

PENLEIGH AND ESSENDON GRAMMAR SCHOOL

Altior et Sapientior

April 2022





From the Acting Principal

Words mean more than what is set down on paper. It takes the human voice to infuse them with shades of deeper meaning.
Maya Angelou

Our 2022 theme, 'Every person, every story', was always intended to encourage every person in our community to tell their story and to reflect on what shapes the stories of others. The theme seeks to celebrate the richly diverse community we are part of and further champion equity, diversity and inclusivity; values that underpin all that we stand for.

Storytelling, by its very nature, forms the foundation of connection between people. It is a privilege to listen to the stories of others. In essence, the teller of the story is sharing parts of their identity with you and providing you with the opportunity to learn and grow through their experience. Their experience may not mirror your own. Often, we try to identify elements of a story which are familiar to us in order to find common ground to stand on. In doing so, we may diminish the opportunity to enrich our understanding and our own experience by focussing on what we already know and feel comfortable with.

Lately it has become more important than ever to use storytelling to reconnect with those around us. The world has changed. We have changed as a result of what our experience has been. Telling our story and listening to the stories of others is fundamental to understanding the changes that have occurred, what we have learned from our time apart and how we can be strengthened as a community to move forward.

Our learning has been enhanced by the stories we've already heard this year. Amongst those we have welcomed to tell their stories have been Indigenous media presenter, Shelley Ware, journalist, Patricia Karvelas, social entrepreneur, Simon Griffiths and member of the Victorian Legislative Council, Sam Ratnam. Our students, too, have given great insight into their own stories both in the classroom and to bigger audiences. A recent example of this was at the McNab House International Women's Day assembly where Bianca Cristiano, a Year Eight student, spoke with great conviction and poise about her involvement in the school's Reconciliation Action Plan.

I encourage you to share what the theme means to you and your children and family and delight in the understanding that comes in sharing the shades of deeper meaning.

Nina Bilewicz
Acting Principal

VCE 2021

Considering the immensely challenging nature of the past two years, it was pleasing to see our Class of 2021 demonstrate resilience and grit in order to achieve some fantastic VCE results.

As impressive as the results were last year, what was more impressive was seeing the students demonstrate attributes that will stand them in good stead for the rest of their lives; namely, the ability to collaborate, the courage to keep going and the willingness to take risks.

Some highlights include:

- 5% of students were in the top 1% of the state.
- 21.9% of students were in the top 5% of the state.
- 37.1% of students were in the top 10% of the state.
- Sachin Iyer achieving a perfect ATAR of 99.95
- An outstanding 14 perfect study scores of 50 across seven different subjects.
- Overall, the school ranked eighth in the state for study scores above 45.
- Nine students achieved ATARs of 99.5 or higher. They were:
Jack Brydon, Aurora Carli, Matthew Daniel, Hao Ci Gu, Kaile Huang, Sachin Iyer,
Jovita Quach, Ming Wong, Ming Chun Wu
- Dux of the school for boys was Sachin Iyer and Dux of the school for girls was Jovita Quach.

It is also pleasing to advise that over 90% of students were accepted into their first or second tertiary course of preference – an outstanding achievement.

I am sure you would join me in congratulating the 2021 Class of 2021 on their achievements, as well as acknowledging the hard work of their teachers from Kindergarten to the Larkin Centre who assisted them to achieve these wonderful results.

It is also important to acknowledge the many achievements of students outside of the VCE – the large number of students involved in community service; the successes on the sporting fields; the performances on stage and in recital centres. I hope that the Class of 2021 are proud of their successes and can reflect on their time at Penleigh and Essendon Grammar School with pride.

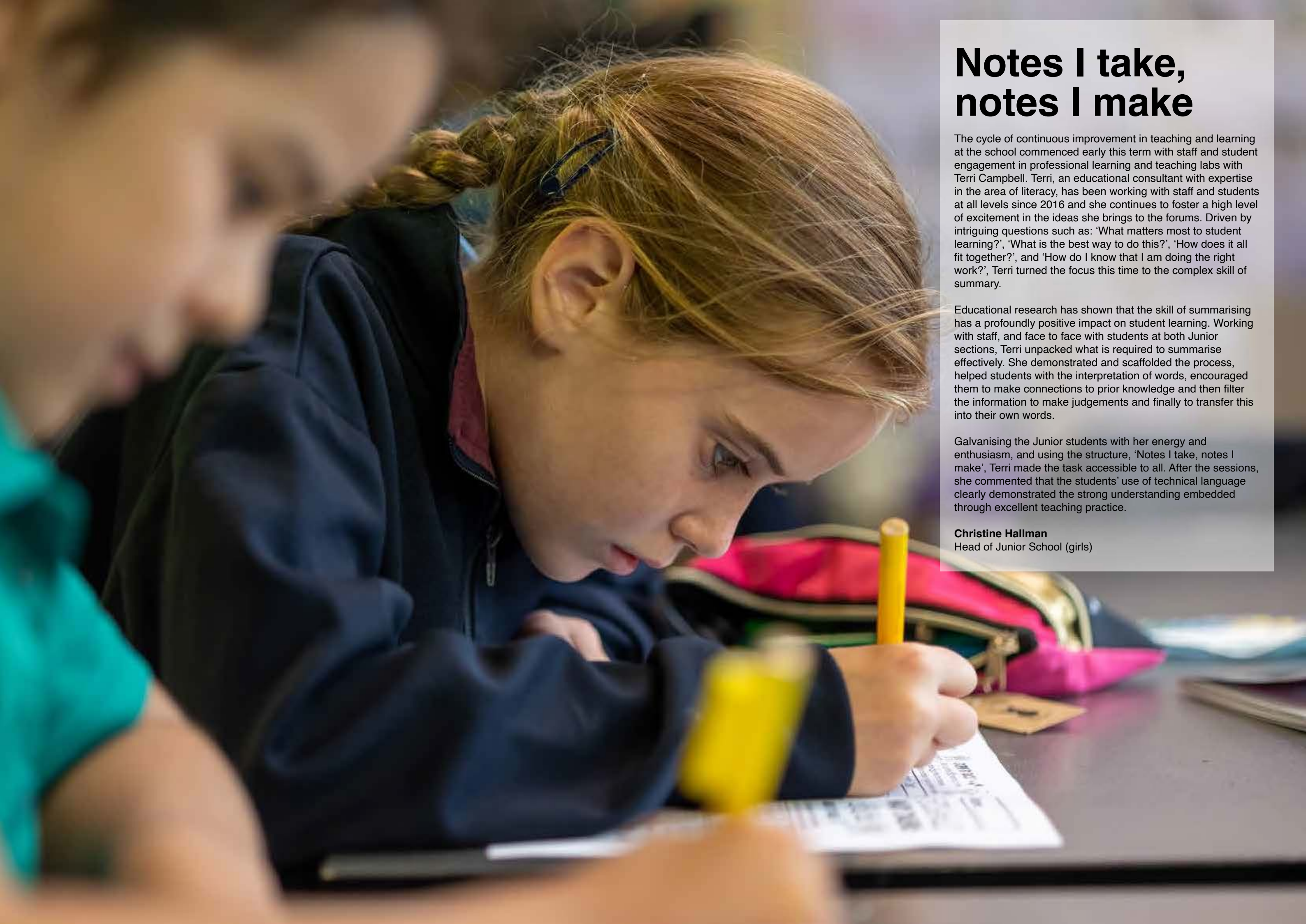
Tim Watson
Head of Larkin Centre



Jovita Quach



Sachin Iyer



Notes I take, notes I make

The cycle of continuous improvement in teaching and learning at the school commenced early this term with staff and student engagement in professional learning and teaching labs with Terri Campbell. Terri, an educational consultant with expertise in the area of literacy, has been working with staff and students at all levels since 2016 and she continues to foster a high level of excitement in the ideas she brings to the forums. Driven by intriguing questions such as: 'What matters most to student learning?', 'What is the best way to do this?', 'How does it all fit together?', and 'How do I know that I am doing the right work?', Terri turned the focus this time to the complex skill of summary.

Educational research has shown that the skill of summarising has a profoundly positive impact on student learning. Working with staff, and face to face with students at both Junior sections, Terri unpacked what is required to summarise effectively. She demonstrated and scaffolded the process, helped students with the interpretation of words, encouraged them to make connections to prior knowledge and then filter the information to make judgements and finally to transfer this into their own words.

Galvanising the Junior students with her energy and enthusiasm, and using the structure, 'Notes I take, notes I make', Terri made the task accessible to all. After the sessions, she commented that the students' use of technical language clearly demonstrated the strong understanding embedded through excellent teaching practice.

Christine Hallman
Head of Junior School (girls)



A culture of thinking

Evidence of the school's culture of thinking is present in many forms. This term, it has been conspicuous across a variety of activities at Gottliebse House, as students and staff have resumed onsite education.

Different programs and activities attract different types of thinking. A Physical Education lesson involves strategy and effective communication between team-mates in a frenetic game of frisbee soccer. Our chess players need to plan and anticipate, using skills of analysis and tactics to keep one move ahead of the opposition. Rehearsing Drama students must harness creativity plus unleash their capacity to empathise with their character's experience to bring authenticity to their performance. In the science laboratory, steady application of methodology prevails over the spontaneous inventiveness that is more at home in the Art rooms. As our students move through their daily timetable, they are constantly switching gear between these different types of thinking, drawing on past knowledge and transferring their understanding to new situations in order to achieve their objectives.

Guest speakers have added to our spectrum of thinking by sharing stories of setback and courage. In our first Thinking Seminar for the year, Simon Griffiths illustrated the qualities of a persistent thinker, tackling challenges to improve global sanitation through his toilet paper company, 'Who Gives a Crap.'

As staff and students have reconnected face to face, there have been many instances of kindness and care. Our Year Sevens and Year Tens have enjoyed the Peer Support Program, with wisdom and insight shared both ways. Our culture of thinking extends far beyond classroom routines and can be spotted in every crevice of life in our school community - one of the bonds that unites us at Gottliebse House.

Caroline Horton Andrews
Head of Gottliebse House



Everything we do is about learning

Our approach to Care and Wellbeing states boldly that 'Caring and developing wellbeing is fundamental to everything we do', and this is evident in a whole host of our initiatives.

Through our Form programme, and sessions like those presented by Project Rockit, our students learn strategies to maximise their wellbeing. This is supported by opportunities to make connections within, and to, their school: in their usual class interactions; at camp; and through sport, music, dance, drama and chess. Our recent House swimming carnival is yet another example.

So does this investment in wellbeing mean it is more important than 'learning'? In short, no: wellbeing is an end in itself, but it also supports good thinking and learning. Indeed, characterising education as a choice between wellbeing and learning is applying a false dichotomy.

Good thinking is also an end as well as a means, so 'Developing good thinkers is an explicit and core goal' of our Culture of Thinking. Providing a challenging learning environment through a rich curriculum, challenging tasks in class, and other opportunities for extension and enrichment (like Maths Enrichment and the da Vinci Decathlon) helps students to think and learn more effectively, and it also supports wellbeing.

Providing for the care and wellbeing of our students, and ensuring that they continue to learn at the very edges of their capabilities, is not a choice. These goals are not contradictory, or in competition: they sit comfortably alongside each other as complementary elements of our approach. We do not teach wellbeing, or thinking: everything we do is about learning.

Anthony Simmons
Head of McNab House



Democratic Communities

When we think about the word ‘democracy’, we often jump to the idea of politics; and when we think about politics, it is often associated with power—usually within a controversial context. As early childhood professionals we welcome the words ‘democracy’ and ‘power’ within our educational programs, but we shift our thinking lens to the vision of ‘the power of democracy’.

Cultivating a culture of democracy within our early childhood communities is a pedagogical belief and intentional practice that empowers children to be active, involved and invested citizens of their community. It encompasses the principles of freedom, discussion, involvement, equality, inclusion, voice, representation and participation. Democratic communities actively promote children’s rights and responsibilities, humanity, civic engagement and transformative change.

One strategy that we have employed at the kindergartens is the establishment of cottage agreements. Together, the children have been unpacking what it means to belong to their cottage community. Within these discussions, the children have been sharing and debating their understandings and expectations of how we behave and treat not only ourselves and each other, but also the environment around us. Facilitating these discussions with the children has empowered them to make informed shared decisions, as well as come to an understanding of ways of living respectfully together.

As we grow together across the year in our democratic communities, we wonder in what ways the culture of democracy will enhance the children’s experiences as active, involved and invested citizens?

Lauren Olcorn
Director of Kindergarten



Back in the Playground

“Stop pushing in!”

“Only one way down the slide!”

“You’re not playing by the rules!”

These are some of the common catch cries featured in school playgrounds since students have returned after two years of interrupted schooling. Sports training cancelled, playgrounds closed and almost two years of distance learning meant that many of the social skills that naturally evolve have not had that chance to flourish.

At Junior School, learning to play, learning to get along with others, forming those vital meaningful friendships, dealing with conflict and building resilience, are just as important as learning to read, write, add or subtract.

Some of the many strategies put in place to assist those experiencing difficulties learning to play again include class circle debriefing and role-playing real issues that occur in the playground. During these vital sessions students, are modelling appropriate strategies for dealing with any problems that arise. Many year levels begin the year with a ‘relationships’ focus embedded into their General Studies Units, where themes such as dealing with emotions, forming respectful friendships, inclusion, accepting individual differences and building resilience are heavily featured.

Children’s literature also plays an important role, with picture story books and junior novels hand-picked to promote meaningful discussions that model appropriate social behaviour. A visible adult presence in the playground is also essential for providing additional support.

As we welcome children back into the most valuable social experience of their lives in the school playground, it has never been more important to provide whatever support we can to help children to learn to play again.

Andrew Schulz

Year 1/2 Coordinator, Junior School (boys)

Starting Year Seven

As I walk through the gates, it never fails to astonish me; the buildings are truly magnificent. It feels many months ago that I first walked into McNab House campus, surrounded by people, yet completely alone. Thanks to the many friends I've made since then, I've almost forgotten that feeling. Adjusting to PEGS was a gradual process, and the fast-friending games our Form group played in the first week definitely helped.

There were new subjects like Science, in which we earned our Bunsen Burner licences, and instrumental Music, where there were so many instruments to choose from, making them both welcome additions.

As a swimmer, our weekly Friday trial meets were something I'd always look forward to. It was an event where swimmers could interact, have fun, and let loose after a long week. The training sessions, held twice a week, were always a highlight too.

Our camp adventure was thrilling; it was exciting to be immersed in nature and fun helping out around camp, contributing to the community. We kept each other's spirits high and made connections over the crackling sound of a campfire.

One of my favourite clubs is the da Vinci Decathlon. We spend our lunchtimes participating in fast-paced, exhilarating debates and controversial conversations. It's also a fantastic chance for us to make friends and find people who share the same ideas and hold the same opinions, or rather, people who are willing to debate with us.

I can't wait to continue the school year and improve alongside my classmates, create new bonds, and share treasured experiences.

Ashley Liu
Year Seven



Empathy? Year Eights ‘Rokit’!

On Wednesday 2 March, Year Eight students at McNab House enjoyed a workshop with Project Rokit, who explored ideas related to online safety, interactions and empathy. Students were urged to think about the different perspectives and experiences that people may have both behind a screen and in person.

‘One thing I thought about after Project Rokit was ‘Ellie’s Story’, about a Year 7 who makes friends with a lot of people [online], and then everyone turns on her and [alters] her pictures.’

Angelina Nguyen

‘Afterwards, I thought a lot about ‘Ellie’s Story’ and how that one simple motion from the narrator to her, showing that someone cared, turned her life around and encouraged her not to move schools.’

Lucy Howard

‘I enjoyed getting to join in the games [the presenters used to demonstrate their ideas], because it was so hilarious and fun to hear others volunteering.’

Gracie Luong

‘After Project Rokit, I will think about others’ feelings and the outcome of the things I do online.’

Makenzi Cairns

Brimbank Youth Council

We cannot afford to let the ideas of our young generation go untapped or unpacked. No segment in society can match the power, idealism, enthusiasm and courage of young people.

Earlier this year, I completed an application to become part of the Brimbank Youth Council and was successful. The Brimbank City Council is committed to empowering young people as active citizens, involving young people in decision making and working alongside young people to create a community that is welcoming for all.

The purpose of the Brimbank Youth Council is to establish and maintain a formal communication channel between Brimbank City Council and a representative group of young people aged 12 -25 years who live, work or study in Brimbank. The Council focuses primarily on the importance of encouraging young people’s voices to be heard and the opportunity to lead initiatives whilst supporting the wider community, making an even better place for us all to live in.

It’s crucial to recognise that the youth of today are the leaders of tomorrow. We are all full of so much potential and can shape this world by possessing an awareness and motivation for positive change with new ideas and thoughts.

Being a part of this council will be an incredible way to contribute to local society through impact, influence and inspiration. I know this journey will further enhance my civic engagement, provide a voice for the youth, demonstrate leadership by virtue of what I do and make a difference.

Alicia Gec
Year Nine



Space Science for Juniors

Year Five students at Junior School (boys) were very excited to visit the Victorian Space Science Education Centre in Strathmore. The excursions took place over two days, with 5X visiting on Tuesday 22 March and 5Y and 5Z on Wednesday 23 March. The program tied in perfectly with a unit of work in General Studies based on the solar system.

The first experience took the boys on an imaginary journey to the planet Mars. To ensure that the students got the most out of this immersive and engaging experience, they each suited up and were briefed just like real astronauts. Half of the group headed to mission control to ensure the safe arrival of our astronauts to Mars and to keep track of ongoing assessments. The students on Mars entered the lab and completed a vast range of experiments, each enabling the students to actively participate and report their findings back to mission control via computer communications. Undertaking emergency evacuation procedures was the highlight for each of them.

The second activity provided students with an opportunity to learn about the size, order and identifying features of each planet in the solar system. To examine the order and size of each planet, students mapped out the solar system on the floor mat. They used their understanding of mathematics to expertly scale down the size of each planet so each could fit on the mat. The experience allowed students to easily compare planetary features in an engaging and hands-on way.

Overall, it was a very successful and engaging outing.

Lisa-Marie Fiorenza and **James McMorrow**
Year Five Teachers

Year Six Rock

Being a part of the Year Six Rock Band is a highlight for many boys in their final year at Junior School (boys). PEGS is renowned for its varied music program and the Rock Band provides another opportunity for students to participate in the performing arts.

Not only has the Rock Band been instrumental in developing the confidence of budding performers, but it has also enabled students to have fun and develop a camaraderie with like-minded musicians. During the audition process, students are assessed on their tone production, instrument technique, aural skills and ability to keep a beat. Once successful, these talented musicians attend weekly rehearsals to hone their talents and prepare for future performances. While performance opportunities have been limited in recent years, the Rock Band has previously rocked events such as the Craft Market, Year Level Maths days, Prep Orientation and various school assemblies.

As we await the band's moniker for 2022, we look back fondly at previous band names which included; 'Square PEGS in a Round Hole', 'Wise Guys' and 'Paper, Scissors, Rock'.

These talented musicians provide great entertainment and inspiration to our younger students as they participate in one of the many opportunities for our students at PEGS. Congratulations to all the boys who tried out for the Rock band this year. May the process be as rewarding for you as it has been for your predecessors. We look forward to your future performances with great anticipation.

David Graham
Year 5/6 Coordinator, Junior School (boys)

International Women's Day

International Women's Day is an important day to commemorate the achievements of women and to serve as a call to action for accelerating gender equality. The theme for this year was 'Break the Bias'.

The Larkin Centre celebrated this occasion in a variety of ways across 7 and 8 March. First, purple ribbons were worn to show solidarity for the cause. Similarly to last year, a panel discussion was held with members of the Feminist Collective at lunchtime in the Kirby Study Area. The topic was: "In 2022 for every \$10 a man earned a woman made about \$7.72. What are the double standards and constraints placed on women in education and society?" This topic sparked a lot of conversation around how boys and girls are raised differently, the stereotypes centred around gender, and the implications of these biases for young women growing up and entering work in a patriarchal society.

A year level assembly was also held, with Patricia Karvelas as guest speaker. She is a prominent ABC journalist, radio presenter and political correspondent who advocates for many feminist causes. It was very inspiring to hear her insight and advice about challenging stereotypes, of both women and men, and having the courage to speak out when something is wrong.

Overall, with the support of teachers and students alike the celebration was a great experience for the Larkin Centre community. International Women's Day has been and will remain a day for uplifting women and reflecting on the progress of gender parity, and the Larkin Centre is proud to be a part of it.

Caroline Xie
Year Eleven



Maths Olympiad

In March this year three of our Middle School students attended the Australian Mathematical Olympiad Committee (AMOC) Selection School. Ivy Zhang (Year 10), Louisa Zhu (Year 10) and Brendan Plover (Year 8) were extended an invitation to attend based on their performances in the Australian Mathematics Olympiad, an invitation-only competition consisting of two gruelling 4-hour problem-solving exams.

The AMOC Selection School is a week-long program designed to develop mathematical problem-solving skills further and to identify and train students who may go on to become members of the Australian team for the International Mathematical Olympiad (IMO) or the European Girls' Mathematical Olympiad (EGMO). To attend is a rare honour and places them among the best school-aged mathematicians in Australia.

We congratulate Ivy, Louisa and Brendan on the hard work and passion for Mathematics that has taken them this far, and wish them well for their future experience.

Luke Tyson
Mathematics Coordinator, Gottlieb House



Ivy Zhang (Year 10)



Louisa Zhu (Year 10)



Brendan Plover (Year 8)



Thinking Seminars inspire

To our delight Thinking Seminars have returned in 2022 with an online event on 9 March introducing our first guest, social entrepreneur and cofounder of 'Who Gives a Crap', Simon Griffiths.

Simon inspired his audience with a lively account of his quest to support global community development. Undeterred by initial failure in a hospitality venture with a developmental focus, Simon and his two partners used crowd funding to launch their paper products business, 'Who Gives a Crap' in 2012. Well positioned for direct supply of toilet paper to customers during the global pandemic, the company has been able to use light hearted marketing strategies and focussed online communication to build a business which has so far donated more than \$10 million to partners working on clean water and sanitation projects.

We are proud to announce that our second Thinking Seminar for 2022 on 24 May will be presented by Dame Quentin Bryce AD, CVO, the first woman to serve as Governor General of Australia. Online bookings will open in the weeks prior to the event.

Helen Dapiran
Coordinator of Publications

Leaders breakfast

I've lived in Moonee Valley my entire life but I've never really known much about its Council. And as I reflect on the recent Leader's Breakfast I attended, I think that's a shame. The experience was excellent, if not a little scary at first; walking into a council chamber for an audience with the Mayor and the CEO of Moonee Valley. (Did you know Moonee Valley had a CEO? I certainly didn't!).

Alexander Sarossy, the other PEGS representative, and I quickly settled in, enjoying a discussion of leadership in all its forms. Discomfort quickly melted away, allowing meaningful conversation with representatives from other schools and the Council. It was a compelling reminder that those in charge, those making decisions, those in positions of power are all still, at their core, just people.

It helped me realise that change can be easier than you think. As a young person, it can be difficult to even begin thinking about making change, because it's easy to think your voice won't be heard. However, hearing the Mayor and CEO of Moonee Valley each ask us what we, the young people of the municipality, thought of the current policies and even what new policies we would suggest, gave me a lot of hope.

While the Leader's Breakfast definitely dared me to think about leadership, I think it also taught me more about my community. When the next local elections come around, I'll certainly be paying a lot more attention to the candidates, and how they intend to represent the community they serve. I would encourage you to do the same.

Ruby Cullen
Year Twelve



Niners in 2022

Niners is run every Thursday afternoon and is an opportunity to do things that you would normally not do at school. Some of the activities include Ironman, terrarium making, introduction to the gym, golf and Australian ninja warrior. There are also some compulsory activities, such as first aid, careers, sex education and learning how to write a résumé.

Some of the more popular activities are cooking, an introduction to the gym and self-defence. So far we have had a guest speaker and have done a first aid course. In the first aid course we learnt CPR and how to use a defibrillator.

Skills like first aid can be used in an emergency situation and also can be shown as a certificate on a résumé. Most boys in Year Nine turn fifteen. This allows them to get a job. Learning how to write a résumé can be a really good skill to have when applying for a part time job.

Our first guest speaker was Luke Atkins. He shared a story about doing a 24-hour obstacle race called the World's Toughest Mudder in freezing temperatures. He has competed in the race three times. I learnt from his talk that nothing is impossible when you put your mind to it. I am looking forward to hearing what the coming guest speakers have to say.

James Gibbons
Year Nine

Opportunities and responsibilities

We cannot deny that last year was different and all of us learnt in many different ways. Now I am in Year Eight and we are back at school, students are embracing the many opportunities we have at school to participate with other students and teachers face to face. We learn that everything is possible if we take responsibility for our own actions and give it our best shot.

The start of Year Eight brought lots of new opportunities for me to enhance and develop as a person. It has given me new opportunities to think about. It is a passion of mine to make the most of the opportunities at PEGS as time is finite.

This year we are learning to take responsibility for our actions so that everyone feels comfortable and safe and part of a community. At PEGS I feel able to be myself, and explore new challenges and opportunities such as Student Voice, orchestras, musicals, Chess Club, Learning Support, and House activities.

Whether it is during class, on the sporting field, or during breaks, we learn to enjoy our time and use it to help ourselves and our peers. In Year Eight you learn to become more responsible and hopefully, a better person.

Olivier Bonnici
Year Eight



Student Leadership

In November 2021, Year Five students at Junior School (girls) participated in a range of activities designed to highlight some of the leadership qualities we value in all members of our school community. Upon reflecting on the day's activities, they had the opportunity to discuss with their peers and teachers some of the skills and attributes required to build positive relationships and enable successful teamwork.

Following on from this, and as part of the selection process for our 2022 Captains, the students were each asked to nominate the qualities they look for in a school leader. Their beliefs were that a successful leader must be trustworthy, kind, encouraging, fair and inclusive, and in keeping with the School's Bystander Code of Conduct, they acknowledged that their actions and words can affect others.

Student leadership, however, is not only confined to a group of Captains selected by their peers. Our Year Six students are all role models for the younger members of the school and have an increased sense of responsibility to lead the way in creating a safe and respectful environment. There are opportunities for all students to develop a voice, contribute to decision making and work collaboratively to overcome challenges. Through this we hope they come to recognise that leadership qualities are inherent within all of us and are an expectation of the school. This is evidence of our Care and Wellbeing pillar in action whereby we all help each other adapt to challenges, make good choices, solve problems and accept responsibility to create a positive learning environment.

Julie Neylon
Deputy Head of Junior School (girls)



Biology Summer School

In January, Chris Cheng, Quinton Nguyen and I participated in Biology Olympiad Summer School – an intensive 14-day program for students interested in pursuing a career in Biological Science. Thirty students were selected nationally based on an annual entrance exam. From microbiology to mathematically determining the allele frequencies in future generations and the intricacies of how a variety of human systems work, the summer school unlocked for us a world of exciting and engaging new scientific discoveries, opportunities and endeavours.

Having already completed VCE Biology, we thought we were relatively well-prepared, however, the 350+ pages of pre-reading quickly cast aside that thought. Despite an immense workload, it was far more enjoyable than it may first appear. Our lecturers had the amazing ability to keep us all engaged. I particularly enjoyed Julie Cooke's lectures on the nervous and respiratory systems, as the intricacies of the human body have always interested me.

To keep us on our toes, we also had five tests and two exams. Both Chris and Quinton performed outstandingly on these and will attend a further round of training in the April holidays with the goal of representing Australia in the International Olympiad!

The summer school was not all work and no play. We got to know likeminded students, collaborating and playing online games and forming lasting friendships.

The Biology Summer School did not just teach us Biology, it was an enriching experience, showing us how complicated even the simplest concept can be and yet also how we can simplify the most complex concept. It challenged us and helped us grow as students and as people.

Ruchi Bath-Samarakoon
Year Twelve

Hockey players flying high

PEGS hockey players are a talented group and several are shining at State level at the moment.

Congratulations to the following students who have been selected in the State Hockey program:

State Team

- Angus Le and Lachlan Toussaint (Year 9) – U15 Boys
- Milla Conn (Year 10) – U15 Girls Development Team.

Development Team

- Josh Tracy (Year 12) – U18 Boys
- Zara Kemal-Yates (Year 9) - U15 Girls
- Hannah Lambert-Johnston (Year 12) – U18 Girls

It will be great to watch the players show off their exceptional skills and see them contribute to the PEGS winter sports Hockey program.



Josh Tracy (Year 12)



Zara Kemal-Yates (Year 9)



Hannah Lambert-Johnston (Year 12)



Milla Conn (Year 10)



Lachlan Toussaint (Year 9)



Angus Le (Year 9)



AFLW recruit

Former student and very talented sports person, Tahlia Gillard (class of 2021), played her first AFLW match for Melbourne against Brisbane in Round Seven of the 2022 season. Tahlia was pick number 42 of the 2021 AFLW draft and while she is looking forward to a rewarding future in the AFLW, it is not the only sport where she demonstrated her natural talent and ability. During her time at the school Tahlia was a valuable member of Firsts Softball, Firsts Soccer, Firsts Netball, Football and Athletics teams. She also represented the AGSV on numerous occasions in Soccer and in Softball, for which she was co-captain in 2021.

Ben Bailey
Coordinator of Sport (girls)





Keep Music Live!

The most exciting thing to happen for a long time was to enjoy Suzuki Concert One, live and in person, on Monday 7 March. The excitement was palpable particularly in the young performers, many of whom have never played for an audience before. Parents and staff too were moved by the atmosphere of enthusiasm and enjoyment of music.

We will continue to bring you live music as much as possible. Please consult the school calendar for dates and times. Our major concerts for Term Two, all in the HR Stevens Auditorium at the Keilor East campus, commencing at 6.00pm, are on 18 May (Secondary); 23 May (Secondary); 26 May (Secondary); 2 June (Junior); 7 June (Junior); 16 June (Secondary); and 20 June (Secondary).

Our Monday@6 online concert series also continued throughout Term One. This proves to be a more relaxed venue for first time performers.

I am pleased to announce that in 2021 over 65% of students gained an A+ or A for their Associated Music Examinations

Board (AMEB) practical music examinations. We are especially proud of two students who were awarded their Associate of Music, Australia (AMusA) diplomas: Alexander Sarossy for Violin (Year Eleven) and Alan Huynh for Piano (Year Eight).

Senior musicians have been invited to perform at St John's Uniting Church in Essendon once a month. Both Christian Labagnara (guitar) and Xavier Martin (trumpet) have taken up this opportunity. The congregation have been most appreciative and it is a pleasant space for students to perform a few minutes of their VCE program.

The inaugural Choir Camp was held at our Eildon Camp on Friday 18 and Saturday 19 March. About 35 students from Senior Choir Vox Populi spent their time divided between rehearsals and camp activities, having fun together and bonding as a group.

Amanda Rowarth
Director of Music



Summer Dance

Dance training was underway at the Keilor East campus in the opening weeks of the school year. Our two, multi year level Dance troupes eagerly reunited as soon as they were able, with some forty plus students gathering to prepare their routines.

Although not unified against the competition as they would be in other sports, the combined Dance troupes operate as one goal-oriented, focussed team. At rehearsal they holler and cheer. They applaud, and provide reassurance, encouragement and support to any dancer struggling to replicate a move.

The dancers' hard work and determination was rewarded at the Dance Showcase event at the close of the season. Parents, friends and staff gathered in the Gymnasium one Sunday to enjoy a high adrenaline spectacular. There were cartwheels, flips and kicks, and plenty of complex coordinated movement. The dancers impressed everybody with just how many changing routines they had memorised.

They performed one piece in a Latin style based on the soundtrack to the popular musical *In the Heights*. They danced to a beautiful contemporary ballad from the film *A Star is Born*, and also boogied as 1960s bikers and surfers to a song from *Teen Beach Movie*.

One of the most enjoyable sections of the performance was the moment of audience participation towards the end. Everybody in attendance stood up to learn some moves, and shimmied, shook and laughed together, in sync with the rest of the crowd.

The Summer Dance season brought plenty of growth, fun, learning, and physically challenging rewards. At the showcase, it received its much-deserved applause.

Jessica Gorlin
Director of Performing Arts

Making connections

PEGSpeak

In Term One we introduced PEGSpeak to our community. PEGSpeak is a blog space used by the Principal, Vice Principal and the Heads of Section to highlight our guiding principles, share ideas and write about topics that are relevant to the education of your children.

PEGSpeak is the first of a series of changes you will notice as we seek to enrich the important connection between school and home and bring to life elements of our strategic plan pillar Engagement and connections.

As is always the case during a process of change, adjustments are made to suit the dynamic needs of our community. We encourage you to be involved with these changes and welcome feedback to ensure the very best outcomes.

PEGS Living

When the idea of PEGS Living was floated, it was done so out of a desire to connect our community by celebrating some of the things that make us who we are – diversity, vibrancy, a willingness to lend a hand, and food! Once the theme for 2022 was announced, ‘Every person, every story’, our focus broadened to include the stories that often accompany the recipes, gardening tips and life advice given to us by members of our community.

Submissions are now being accepted to be included in this very special publication. Login to PEGSpace to download your submission form and be part of the story of who we are at PEGS.

A new Strategic Plan

Earlier this year I presented to you the 2022-2027 Strategic Plan. I hope that you have taken the time to make yourself familiar with this document. Its importance cannot be overstated.

Our strategic plan is the foundation on which all our decisions and actions are built. It provides us with clear goalposts and gives clarity and voice to who we are, what we value and where we want to go. It acts as a point of reference to return to through the inevitable ups and downs of the next five years.

Our twin pillars of Learning and Thinking and Care and Wellbeing are augmented by Engagement and Connections and Continuity and Sustainability. This framework ensures that every facet of life at PEGS is represented and considered.

Our strategic plan was not the work of a moment. The consultative process included students, parents and caregivers, staff and other stakeholder groups. Draft after draft was written and scrutinised to ensure the correct balance of ambition, focus and value was achieved. Each strategic objective is written to extend and challenge us as a community and provide the necessary vision to create our future.

But a strategic plan is just words in the absence of energy, action and drive to meet, and exceed, our goals. As a member of the PEGS community, we are each a custodian of the strategic plan and form the success factor that maintains every other success factor– our people. We are ever aware that the connectedness and commitment of our community plays a pivotal role in each of our successes. I implore you take every opportunity to be active in the life of our School; for yourself, your children and the entire PEGS community.

Nina Bilewicz
Acting Principal

From the Archives Brigid Cooper Archivist

150th Celebrations 2021 - 2022

Every Person, Every Story - One photo, many stories



Back L-R: Herbert Glasscock, Stanley Owen, Donald Coutts, Frank Davy, William Allan (Allan) Stewart, Robert Southby, Robert Royal (Royal) Hunter. Front: Charles Glasscock (Donor: Dr R Southby [PH00095])

In 1988 Dr Robert Southby was interviewed in his home by PEGS Year 12 students, Sam Thorpe and Brad Davies. The interview was recorded on VHS video and the students wrote a piece in the Yearbook 1988 profiling Dr Southby.

Around the same time, Dr Southby made several donations to the PEGS Archival Collection including this photograph. The photograph, one of the only formal group images we have of Carlton College, shows the Athletics Team from 1907 comprising four senior boys and four junior boys.

On the back of the photograph were more details to follow up.

Schools Amateur Athletic Association of Victoria, Combined Sports 1907, Melbourne Cricket Ground.

Under 10 seventy five yards: F. Davy second 3 pts.; R. Southby first 5 pts.
Long Jump: A. Stewart third 2 pts.
Weight Putt: R. Hunter second 3 pts.
Total: 13 pts.

I wondered if I could find out more about this competition. Using the wonderful online resource, Trove, which includes many digitised and searchable historic newspapers, I found write-ups in three Melbourne Newspapers: The Argus, 9 Nov 1907, p.17; The Age, 9 Nov 1907, p.14; and The Australasian, 16 Nov 1907, p.25. Eighteen Schools took part in the sixth annual sports meeting. Carlton College, with 13 points, placed eighth while University High School won the Adamson Cup with a massive 30 points. Interestingly, the rise of University High School was instrumental in

Carlton College's merger with St Thomas' Grammar School only 3 years later.

Inspired by our 2022 Theme "Every Person Every Story" I decided to look more closely at these boys, all of whom were born more than 100 years ago. What were their paths post Carlton College? Did they achieve further sporting success? What careers did they pursue? How were they affected by the First World War?



PEGS Year 12 students, Sam Thorpe and Brad Davies interviewing Dr Robert Southby OBE in his home (PEGS Archives [PH08312])

S. Owen - Robert Stanley Owen

Robert Stanley Owen, known as Stanley, was born in 1897 in Williamstown to Robert Owen and Sophia Perionette Owen (née Wilson). He was the youngest child. We can see by where his siblings were born that the family moved from country Victoria to Melbourne: Robert Vernon, born 1878 Chiltern, died 1880; Arthur Heathcote, born 1880 Chiltern, died 1949; Winifred Perione, born 1886 Hawthorn; Elsie Perionette, born 1888, Hawthorn; Frances Perionette, born 1890 Carlton, died 1971 Kew.

We know that Stanley was at Carlton College in 1907 and 1909, as he appears in the Prize Lists online from Trove. He appears again in the 1911 Prize List for St Thomas' Grammar School, suggesting he transferred to the Moonee Ponds school with Headmaster, Mr Gresham Robinson, when the two schools merged in 1910. By then he is in Fifth Form and receives prizes for English, Geography, Physiology and was equal third for the Under Sixteen Cup for sport.

I was delighted to find a photograph of Stanley from the Australian War Memorial website. At first I was unsure it was our Stanley, but a closer look at the eyes convinced me. This is the text from the site:

Studio portrait of 3618 Private (Pte) Robert Stanley Owen, 2nd Division Signals Company. A clerk from Box Hill, Vic prior to enlistment, Pte Owen embarked with the rank of Corporal from

Melbourne on HMAT Ceramic on 23 November 1915. Following his promotion to Second Lieutenant he transferred to the 57th Battalion as the Signals Officer. Later promoted to Lieutenant, he returned to Australia on 15 May 1919 on the RMS Orontes.

This is one of a series of photographs taken by the Darge Photographic Company which had the concession to take photographs at the Broadmeadows and Seymour army camps during the First World War. In the 1930s, the Australian War Memorial purchased the original glass negatives from Algernon Darge, along with the photographers' notebooks.

Stanley died in 1951, age 55. His death notice in the Argus tells us he was living at 104 Windsor Cresnet, Mont Albert and left behind his wife, Marion and two daughters, Mary and Elizabeth. One day maybe we will find out more about his life post World War I.



Robert Stanley Owen, Service #3618, before he left Australia to fight in the First World War. (Australian War Memorial [DA11268])

F. Davy - Frank Arthur Davy, Dentist

Frank Arthur Davy was born in 1898 in Hotham West to Arthur Francis Davy and Julia Mary Davy (née Brown). He had two older siblings: Maud Mary, born 1888, and John Edward, born 1893. He also had two younger siblings: Arthur Rutherford, born 1901, and Edith Eda, born 1903.

We know he stayed at Carlton College until 1909, as he received Third Form Prizes for Languages, History, Geography and Writing. He then moved to Scotch College finishing his schooling there in 1915.

Frank studied Dentistry at the University of Melbourne. In 1920 Mr F. A. Davy, L.D.S., B.D.Sc. was appointed to Millicent, South Australia to represent Mr F. Foster. He married Jean McRostie in 1923.

In April 1930, when his mother was gravely ill he made the local newspapers, including Mount Gambier's Border Watch:

LONG NIGHT FLIGHT. - Millicent Dentist Flies to Melbourne. Mother Dies Shortly After.

A rapid night flight was accomplished on Thursday, when the aeroplane Diana, of the Hart Aircraft Service, of Essendon, flew from Millicent to Melbourne, about 275 miles, in 3¼ hours.

The Diana was chartered by telegram by Mr. F. A. Davy of Millicent, who was anxious to see his mother who was seriously ill at Kew. Piloted by Mr. O. B. Hall, the plane left Essendon at 2.30 Thursday afternoon, and reached Millicent at 5.30. The return flight was begun at 6 o'clock. The machine passed over Hamilton at nightfall, and arrived at Essendon at 9.15.

The Hart Aircraft Service regards the flight as an achievement, as long night flights are uncommon in Australia.

Mr. Davy is a dentist at Millicent. His mother, died at 4 a.m. to-day.

Frank remained in South Australia working as a Dentist. He died in 1979, age 81 in Millicent, South Australia.

R. Southby - Dr Robert Southby OBE

As you may have already guessed, the R. Southby in the photograph is the same Dr Robert Southby who donated the special items to the PEGS Archives. Robert was born in 1898 in Carlton and had three younger siblings: Francis Richard, born 1901, died 1966; Dudley Ormond, born 1903, died 1964; and Shirley, born 1908, died 1984.

Robert and his brothers started out at Carlton College, then followed the Headmaster when he moved to St Thomas' Grammar School in 1910. Robert was awarded multiple prizes at Carlton College and St Thomas' Grammar School, finishing in 1913. Robert spent one year at Scotch College, then went on to study Medicine at the University of Melbourne.

Amongst the items donated to PEGS Archives by Robert is the medallion he won in 1907 as part of the Carlton College Athletics Team. We are so fortunate to have this piece of history in our collection.



Robert Southby's sports medals 1907 - 1911 from Carlton College and St Thomas' Grammar School (Donor: R Southby)



Schools' Championship of Victoria medallion - "R. Southby 1st 75 yards Under 10 1907" Maker: Stokes & Sons, Medallists, Melbourne (Donor: R Southby [PEGS03080])

In 1988 Year 12 students, Brad Davies and Samantha Thorpe interviewed Dr. R Southby, O.B.E. They asked him many questions about his time as a student at Carlton College and St Thomas' Grammar School. They were also very interested in his career in Paediatric Medicine at the Royal Children's Hospital Melbourne. Beginning as a junior resident, Robert became medical superintendent in 1924. He became a lecturer in Paediatrics at the University of Melbourne in 1948. The students also asked him about his involvement in the Wallaby Club, an exclusive Victorian walking and talking club founded in 1894. He joined the group after he retired, served as President in 1964, was made a life member and kept walking with the group well into his eighties.

This excerpt from A chapter in the evolution of paediatrics in Australia: The University of Melbourne Department of Paediatrics at the Royal Children's Hospital 1959-2003 lists some of his achievements and involvements:

He was appointed Assistant Pathologist of the Children's Hospital in 1923 and Medical Superintendent 1924-25. He was then appointed honorary medical officer to the Hospital's Venereal Diseases Clinic where children were treated for infection with syphilis and gonorrhoea, largely contracted during childbirth.

He was one of the last of the "general paediatricians", working in a general practice in Essendon while also serving as a Physician to Outpatients at the Children's Hospital (1935-45) and as a Physician to Inpatients (1946-57). The University appointed him Lecturer in Diseases of Children in 1950, which entailed giving 15 lectures a year to medical students.

In 1958 he was appointed Honorary Consulting Physician to the Royal Children's Hospital and, in 1961, Consultant Paediatrician to the Victorian Health Department (Maternal and Child Welfare Branch).

He was active in medical and community affairs, serving in senior positions with the Medical Board of Victoria, the Australian Medical Association Victorian Branch, the Hospitals and Charities Commission, St John Ambulance Brigade and the Aboriginal Affairs Advisory Council of Victoria.

Robert married Marie Heywood Whyte in 1928 and they had four children: Alison, Deidre, Robert and Richard. Marie died in 1962 and Robert re-married in 1971.

Robert was honoured with an Order of the British Empire - Officer (OBE) for services to medicine at the Royal Children's Hospital.

Robert's second wife, Irene, died only a few years before Robert, who died aged 90 in 1992.

H. Glasscock - Herbert Arthur Glasscock and C. Glasscock - Charles Frederick Glasscock

Herbert Arthur Glasscock, born 1891 Carlton, and Charles Frederick Glasscock, born 1894 Carlton, were the children of William George and Annie Elizabeth Glasscock (née Elliott). The other children in the family were George William, born 1888, Alfred Elliott, born 1889; Rita Florence, born 1892; and Geoffrey, born 1912.

Both brothers attended Carlton College from about 1906 to 1909. In 1910, when Carlton College merged with St Thomas' Grammar School, the boys moved to Wesley College, where older brothers George and Alfred completed their schooling.

1915 saw both Herbert and Charles, along with their older brother George, enlist to serve in the Great War all within six months of each other.

George was in a couple of Light Horse Regiments. He survived the fighting, but he died of influenza while still in France in December 1918 after the war was over. Herbert and Charles were both in the 22nd Battalion by the end of the war.

Herbert and his wife, Vera Clarice, lived in various locations around Victoria. Herbert died in 1967.

Charles was attending Dookie Agricultural College in 1924. The farming life must have appealed to Charles, as he worked on many Stations throughout Western Australia from the 1930s to the early 1960s. He married Muriel Belinda Monger in 1941 and the same year attempted to sign up for active service for World War II, although this was short-lived, probably due in part to his age and results of a gun shot wound he received to his right hand in World War I. After the death of his wife in 1964, Charles returned to Melbourne to live with his sister, Rita, until his death in 1974.



A newspaper clipping showing Wesley College Football Team 1910 with Herbert Glasscock in the front row, far right. Weekly Times 25 June 1910, p.30.

D. Coutts - Dr Donald Dunbar Coutts DSO MBE VRD MB BS

Donald Dunbar Coutts was born in 1890 in Mysia, near Boort, in north central Victoria, to Robert and Agnes Annie Coutts (née Williams). He was the fifth of six boys, with one boy dying in infancy: Robert Roland, born 1881, died 1952; Herbert George Egbert, born 1882, died 1978; Marcus, born 1885, died 1886; Sydney Oswald, born 1888, died 1914; and Milton, born 1893, died 1956.

Donald and his brothers attended Carlton College, spanning at least 1898 to 1908. The older boys were popular, sporty types and played in the College cricket and football teams. They also won "Most Popular Fellows" prizes. Donald was awarded many prizes during his time at Carlton College. They spanned academic, sport and music, including: Most Popular Boy in Upper School; Dux of Form; Dux of College; Prize for Character, Work and Sport; and a Music Prize for Violin. While the older brothers returned to a rural life near Boort, Donald and his brother, Milton, chose to continue their studies in Medicine.

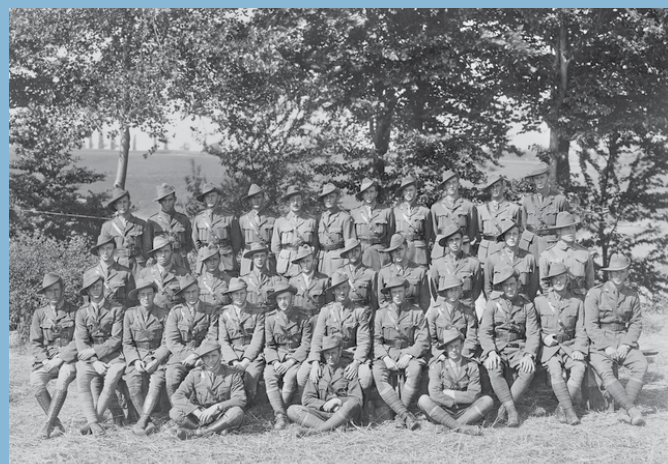
When the First World War broke out, Donald was a young doctor and enlisted at age 26 as a Medical Officer with the Australian Army Medical Corps. A manuscript is held at the Australian War Memorial which includes photographs and Donald's diary from 1916 to 1920 and he details battles he encountered, the effects of war he saw as a medical officer, and anecdotes, such as having shrapnel knock his helmet off in March 1918. He rose to the rank of Major, received a DSO (Distinguished Service Order) which is cited here in the Commonwealth Gazette, 3 June 1919:

On the 1st September, 1918, during the attack on Mont St. Quentin, although the R.A.P. was consistently shelled, he attended the wounded almost continuously for fifty-two hours, during five of which he was forced to wear his gas respirator, displaying throughout the greatest courage and devotion to duty. On the day prior to the attack a shell burst on a dug-out, wounding several men and pressing one down, severely wounded, blocking the entrance. He immediately went forward, regardless of intense shell fire, and succeeded in extricating the man and removing him over exposed ground to the rear.

Discharged from service, he returned to Australia, married Alma Matilda Hansen, and ran his own general practice at Williamstown, also consulting at the Williamstown and District General Hospital. Donald also joined the Royal Australian Navy Reserve in 1928 and maintained this connection until his retirement in 1948.

In 1971 he led a pilgrimage to France to unveil a new Australian Memorial at Mont St Quentin, a replacement for the original memorial which had been destroyed during the Second World War.

Donald's service to medicine was recognised by the granting of the Order of the British Empire - Member (Civil), known as an MBE, in 1973. Donald died in 1975.



Group portrait of the Officers of the 24th Battalion in France. Major Donald Dunbar DSO, Regimental Medical Officer, is seated in the 2nd row from the front, 5th from the left (Australian War Memorial Glass Negative [E02589])

A. Stewart - Dr William Allan Stewart

Allan Stewart is probably our school's first Olympic Athlete... and that's only one of his achievements!

William Allan Stewart was born in 1889 in Launceston, Tasmania, to William Robert and Alexandra Louisa Stewart (née Button). He had three sisters, also born in Tasmania: Winifred, born 1887; Eleanor, born 1891; Maida Emily, born 1892.

Thanks to the digitised newspapers online at Trove we know Allan was at Carlton College from 1905 to 1908. He features in the College Cricket and Football teams and wins prizes for Music and Physiology.

Here is an excerpt from the Flemington Spectator, 14 Oct 1915 which describe his activities post-school and demonstrates his continued connection to his former school:

Distinguished Athlete: An Old Boy Visits St. Thomas' Grammar School.

Last Thursday, Dr. Alan W. Stewart, an old Carlton Collegian, called at the school, and gave an interesting address on "The War in France and British Athletics as they were before the War." Dr. Stewart is probably the most distinguished amateur athlete that Australia has sent to England in the last few years. He arrived in England in 1908, at the age of eighteen, and entered upon his medical course at London Hospital. He quickly made his mark as a sprinter and long jumper. In the course of the next few years he twice won the 100 yards championship of Scotland, and that of London three times. In addition, he holds the 50

yards record for Great Britain. In the last Olympic games, held at Stockholm, Dr. Stewart was selected to represent Great Britain in sprinting events; but Australia claimed him, and so he ran for his own land. Although his native football is the Australian game, he quickly became proficient in Rugby, and for the last two seasons has played in the international games with Scotland, which country has first claim on him. In the last match against Ireland, he scored four tries-a great performance in these games.

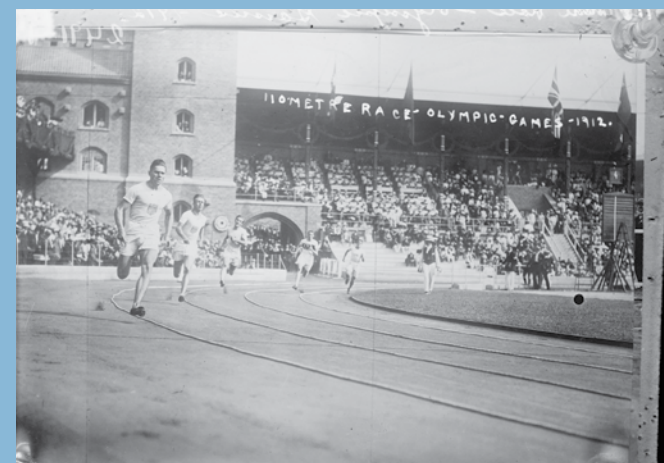
When the war broke out, Dr. Stewart was stationed in London for some time in the ranks of that famous Territorial regiment, the London Scottish. Having finished his course at London Hospital he joined the Royal Army Medical corps with rank of lieutenant, and was sent to France. He explained to the boys how his particular regiment had captured some hundreds of yards of trenches, and how the Germans had failed in their terrific counter attacks. Finally, in June last, Dr. Stewart was wounded in the leg, and invalided to London. He is now paying his first visit since he left Melbourne seven years ago, to his home in Tasmania. His friends will be pleased to know that he has quite recovered from his wound, and intends to return to England in a few weeks.

At the finish of the address, the school captain T. N. Mitchell, thanked Dr. Stewart for his kindness, and he departed amid good wishes and hearty cheers.

Allan returned to Australia in 1917 and became a medical practitioner in country Victoria. He was residing at "Carrakoorte" in Monegeeta, near Romsey when he died, survived by his wife, Marie Josephine (née Moore). He bequeathed his residuary estate to the University of Melbourne:

'It is my wish that the said University shall use the same to establish scholarships in any one or more of the following namely Medicine, Veterinary Science and Agricultural Science in such manner as the Council or other governing body of the said University shall deem appropriate'.

The William Allan Stewart Scholarship and Bursaries were established in 1999 for students enrolled in the Institute of Land and Food Resources, currently taught by the Faculty of Veterinary and Agricultural Sciences.



One of the Semifinal races in the Men's 100 metres at the Stockholm Olympics 1912. Allan Stewart qualified in Heat 7, then competed in Semifinal 4 which had nine false starts. (George Grantham Bain Collection, Library of Congress [LC-B2- 2491-1])

R. Hunter - Robert Royal Hunter MC

Robert Royal (known as Royal) Hunter was born in 1890 in Alberton, Victoria, to Robert Russell and Isabella Ann Hunter (née Reid). They had five children, but only Royal and his sister, Blanche Louise, born 1886 Tasmania, survived to adulthood. By 1893 the family was living in Carlton, which then enabled Royal to attend Carlton College from at least 1903, completing his Matriculation the year this photograph was taken in 1907.

As with many of his fellow Carlton College students, Royal joined up for the First World War. He made his way to England and joined the Royal Engineers as a Corporal in 1914. In 1919 Temporary Lieutenant Robert Royal Hunter, X. Corps Signal Company, Royal Engineers was awarded the prestigious Military Medal with the following citation in the London Gazette:

For conspicuous gallantry and devotion to duty on 1st September, 1918, in charge of a party of sappers putting through old buried cable routes between Neuve Eglise and Wulverghem. Under heavy fire he located all the test points up to the front line. He accomplished the task in spite of every difficulty, the routes having to be cut in over twenty places, and the number of shell holes made it extremely difficult to follow the cables. In addition he was working under direct observation from the enemy about 4,000 yards off, and it was only his determination that got the work through.

By 1951 Royal has returned to Australia with his wife, Mary Malcolm Amelia (née Warnock). In the same year the King appointed him a Serving Brother in the Venerable Order of the Hospital of St. John of Jerusalem in 1951. Robert Royal Hunter M.C. died in 1954.

Alumni Spotlight Alby Tomassi, Class of 1999

What have you been doing since leaving PEGS in 1999?

I have worked in banking, philanthropy, hospitality and real estate. I have an amazing partner, Alexandra and two beautiful children, Ted (7) and Miela (2). I worked for considerable periods of time in Asia and Africa. My two offices for Tomassi & Co are located in South Melbourne and Brighton, and our restaurant, Banff Café St Kilda, we have owned since 2008.

During your time as a student at PEGS, what did you like most?

The friendships formed were by far the most valuable things for me. School soccer was amazing, led by Coach Colin Cooper, an absolute star. I did enjoy the Year Eleven move to co-ed, preparing us for university life and beyond.

Was there anyone who inspired you?

I had a very special bond with Principal Mrs Rae Pierce. My first encounter with Mrs Pierce was when she hauled me out for being too restless during a play. Our relationship only got better from there, with the ultimate moment being when Mrs Pierce included a story about me in her final speech as our Principal.

Tell us about ygap and Tomassi Care?

We co-founded ygap in 2008. ygap is an international organisation that creates positive change by making entrepreneurship more inclusive. We believe that business can be a force for good, and that entrepreneurship is key to solving the most challenging social and environmental problems facing our world today. I volunteered abroad for seven years, managing social enterprises and raising awareness for causes related to education, human trafficking, domestic violence and social enterprise.

We have also launched one of the first Social Enterprise restaurants in Melbourne, Feast of Merit, on Swan Street in Richmond, where 100% of profits support ygap.

After leaving the not for profit sector and launching a boutique Bayside real estate agency, Tomassi & Co in 2019, I felt a disconnect between the two worlds, and so we created Tomassi Care.

Each Tomassi & Co team member chooses a cause close to their heart, then we head out as a team every second month for a day to make it happen. In early March the team packed 3000+ meals for Fare Share Australia. And in late March we walked 10kms as a team in support of the work 'Love Me Love You' are doing in the mental health space, led by former PEGS boy, Lance Picioane. This is a great way for our employees to disconnect from every day Real Estate and exhale for a moment and help those less fortunate.

What's your favourite memory of PEGS?

Selected for the First Soccer Team when I was in Year Nine, and having to tag Marco Bresciano in the Grand Final against Marcellin. Marco went on to play for Parma, in the Italian Serie A division. I didn't get one touch of the ball but I went on to play in three more Grand Finals for the First Team and won two premierships.

Receiving School Colours in Year Ten was also a great memory.

What advice would you give to young PEGS alumni?

Embrace every opportunity that comes to you during your 20's. Fail but fail fast. Apply the learnings to your next adventure. Travel to uncomfortable places; you will learn more about yourself than you could imagine. Save 30% of everything you earn and do not touch it for 10 years, then buy yourself a property. The best form of receiving is to give, so help others, they won't forget you, and it will make you feel amazing. Win. Win.



PEGS Former Students Association and Business Network

PEGSHUB

PEGSHUB is the home of PEGS Business, Parent and Former Student Community. The place to connect with businesses, former students, job and careers, sporting clubs and more. PEGSHUB is a dedicated destination for commerce, careers, news and events in an easy to use platform that makes it easy to connect for any purpose.

PEGSHUB has replaced the digital PEGS Business Directory publication and Business Memberships are now available for the PEGS Community.

Business Membership

- Promote your business, products and services to the PEGS Community via your own account.
- Connect with Businesses, Former Students, Job & Careers, Sporting Clubs, Events and More.

Why

- Reach the PEGS Community online – your business will be available to 10,000+ PEGS Former Students and Business Community of current parents.
- Promote your business throughout the year.
- Make products, services available and market your business via edm's, social media and on PEGSHUB.

Visit www.pegshub.com.au to view all the membership options available.





2022 Events

PEGS Business Network Functions

Mental Health, Wellbeing, Culture and Leadership

Date: Date to be announced in 2022

Time: 7am – 9am

Venue: RACV Club, Level 2 Club Pavilion, 501 Bourke St, Melbourne

Guest Presenter: Paul Roos

FSA Reunions

10 Year Reunions - *Dates to be advised*

Class of 2011

Class of 2012

20 Year Reunions

Classes of 2000 and 2001 Friday 6 May

Join your Facebook Class group or PEGSHub for details

Class of 2002 - Details to be finalised

30 Year Reunion - Details to be finalised

Class of 1990, 1991 and 1992

Don't forget to visit www.pegshub.com.au and register your most up to date contact details to ensure you do not miss out on any reunion details!

PEGSHUB

Visit www.pegshub.com.au to subscribe and join PEGSHUB

LinkedIn:

PEGS Business Network's specific purpose is to connect former PEGS Students and Alumni in business, creating business opportunities for all members while also keeping in touch with and contributing to the greater PEGS Community.

To request membership, please login to **LinkedIn** and search for 'PEGS Business Network'

Facebook

If you have a Facebook account, please search for PEGS Former Students' Association and PEGS Business Network and like our pages.

If you are a Former Student, be sure to find your Facebook 'PEGS Class of ' closed group to stay in contact with your peers and get regular updates on reunions and other PEGS Community events.

Announcements

DEATHS

Emma Clark (née Sewell) [PEGS Class of 1997], mother of Lily (current student), sister of Melissa [PEGS Class of 1994], on 24 January 2022

George Digiaris, [PEGS Class of 2003], brother of Anthea [Class of 2001], on 22 February 2022.

Margaret Hynam-Smith (née Mills) (Penleigh 1928 - 1939; Head Prefect 1939, Ad Altiora Club Committee 1940s), daughter of Robert Burgess Mills (Penleigh Council c1935 - 1939), half sister of George D Mills (StTGS 1912 - 1914), died 13 March 2022, aged 98.

2021 PEGS Golf Day

The Penleigh and Essendon Grammar School Golf Day was held on Monday, 13 December 2021 at the Northern Golf Course in Glenroy.

Eighty-eight participants including school suppliers, staff, current and former students enjoyed a great day. The overall winner of the Ambrose competition on a count back was the team from Konica Minolta, the School's photocopier supplier. Runners up was the team from Essendon BMW, Michael Baker, Craig Freshey, Jason Johnson and Paulo Ribeiro.

A thank you to the businesses and school suppliers for the support and respective donations that help to make the event possible. These included:

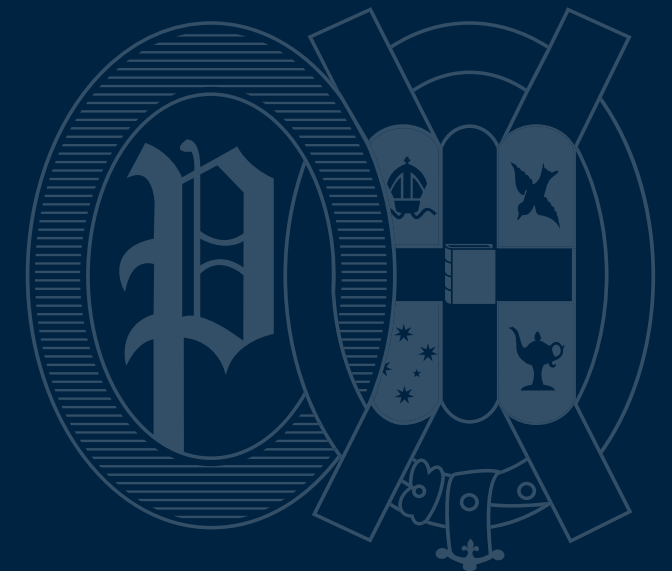
- 13 Concepts Mortgage Brokers – Anthony Banadinovich
- A Grade Cleaning Supplies – Walter Carraretto
- Abound Financial & Lifestyle Planning – Richard Brown
- Ace Floors & Coating – Jason Tully
- AGS Trade Services – Ash Smith
- Ambassador Airconditioning – Ian Smith
- Ascot Group – Alex Jarvis
- Ascot Paving – Karl Costa
- BMW Essendon – Alexandra Laurence
- Brinot Painting – Donald Parkinson
- Calder Cleaning – Michael Portelli
- Character Built – Jesse Creasey
- Garnet Electrical – Andrew Wade
- Grant Thornton – Crystel Gangemi
- Grassports Australia - Drean Suttie
- Grimbos Building Surveyors – John Grimbos
- Kastoria Bus Lines – Dom Sita
- Konica Minolta – Michael Byrne
- MA Services Group – Micky Ahuja
- McBride Charles Ryan Architects
- McCorkell Constructions – Dale Lyons
- National Australia Bank – James Birt
- Noone Imagewear – Michael Farrugia
- Pink Noise Audio – Rodney Beuthin
- Premier Office National – Richard Bell
- Reflex Technology Group – Bea McDonald
- Rendina Real Estate – Lou Rendina
- Rob Lamendola Catering – Rob Lamendola
- Ryan Bros. Bus Service – Kathryn Feehan

The proceeds from the day (\$15,000) are contributed towards the School's Financial Hardship Fund.

Special thanks for organising the event and for helping on the day to Olivia Aylett, Courtney Chambers and Victoria Pitliangas.

Mina Pitliangas

Director of Finance



Friends of PEGS

Together we stand to strengthen our school community

Friends of PEGS (FoPEGS) is the parents' and caregivers' association at PEGS. We pride ourselves on our commitment to support and strengthen PEGS community by bringing families together through FoPEGS events. The committee meets on the first Tuesday of every month to share ideas and bring to our school community a calendar of events.

Reflecting on the school theme for 2022, 'Every person, every story', we are reminded, that we can all contribute to building and strengthening our school community. If you are interested in joining our committee we would love to hear from you.

In 2022 the committee is looking forward to sharing opportunities for families to connect and celebrate our school community. On behalf of FoPEGS committee I welcome the school community and particularly our new families to the new school year.

Calendar of Events for 2022

Thursday 5 May - Mother's Day Stall Junior School (girls)

Friday 6 May - Mother's Day Stall Junior School (boys)

Saturday 18 June - Trivia Night

Thursday 1 September - Father's Day Stall Junior School (girls)

Friday 2 September - Father's Day Stall Junior School (boys)

Saturday 8 October - Annual Craft Market (FoPEGS Annual Raffle Drawn).

Friday 25 November - Ladies Lunch

We are mindful event dates may be subject to change during these unprecedented times. If a change does occur the PEGS Community will be advised as early as possible.

We acknowledge the dedication and commitment of past committee members. If you would like to promote your business or contribute donations for events kindly contact Lyn LoMoro on 9016 2183 or email: Lyn.Lomoro@pegs.vic.edu.au

Suzanne Startseff
President.



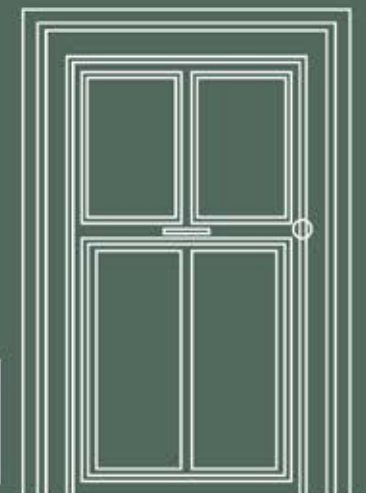
We're ready!

PEGS Living is ready for
your recipes, home hints,
DIY tips and ideas

Be part of this exciting
opportunity to celebrate the
vibrant and diverse
PEGS community

Login to PEGSpace now to
download submission forms

[pegs]
living





2022 Dates for the Diary

April

27 April – Term Two begins

May

2 May – String Concert (Secondary)

11 May – Brass Concert

12 May – String Concert (Primary)

12,13,14 May – Drama Production (Antigone)

16 May – Suzuki Concert Two

18 May – Concert One

20 May – Big Blue Bonanza

23 May – Concert Two

24 May – Thinking Seminar Two

26 May – Concert Three

June

2 June – Concert Four (Junior)

7 June – Concert Five (Junior)

8 June – VCE Music Performance (Unit 3)

14 June – PEGSFest commences

15 June – Thinking Seminar Three

16 June – Concert Six

20 June – Concert Seven

24 June – Term Two ends

July

12 July – Term Three begins

25 July – Suzuki Concert Three

26 July – Composition/Music Tech Concert

August

3,4,5,6 August – Musical Production (The Theory of Relativity)

8 August – Percussion Concert

17 August – Vocal Concert

18 August – Concert – Woodwind Concert

22 August – Suzuki Concert Four

23 August – Thinking Seminar Four

29 August – Chamber Concert

31 August – One School Day

September

5 September – VCE Music Performance (Unit 4)

6 September – VCE Music Performance (Unit 4)

7 September – Concerto Concert

9 September – Term Three ends

October

3 October – Term Four begins

5 October – VCE Visual Arts Viewing

8 October – Craft Market

12 October – VCE Music Performance (Unit 2)

18 October – Valedictory Dinner

19 October – String Concert Three

20 October – Piano Concert Two

24 October – Suzuki Concert Five

November

1 November – Mid term break

14 November – Suzuki Graduation Concert

22 November – Primary School Concert

December

6 December – Carol Service

7 December – Term Four ends

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