



PENLEIGH AND ESSENDON GRAMMAR SCHOOL

Altior et Sapientior

October 2023



From the Principal

Our strategic plan outlines our focus on relationships to encourage growth and contribution.

We understand that strong relationships are at the heart of any thriving educational institution. These connections not only enrich our lives but also lay the foundation for personal and collective growth.

Strong student-teacher relationships are essential for academic success. We also recognise the vital role parents play in a child's education, and in the formation of a strong community. Our school also provides opportunities for students to engage in team projects, clubs, and extracurricular activities that promote friendship, teamwork, and personal growth, to facilitate strong peer-to-peer relationships.

When I read the submissions for this edition of *Altior et Sapientior*, I was struck by the focus on relationships and connections beyond the school community. We are committed to strengthening our ties with the wider community through events, volunteer opportunities, and partnerships. By involving community members, we enrich the educational experience and broaden our students' perspectives.

Whether it be our Kindergarten students having their work recognised by Melbourne Zoo, students engaging with charities, author visits for Book Week, students building cultural understanding through exploration of Europe, Chinatown or through engagement with First Nations people, or students engaging with our alumni community to learn from those who walked the path before them, there are countless examples here of students learning, growing and contributing through the relationships the school is developing and has developed, with communities and organisations beyond the school gates.

There are so many benefits to students when they are provided with these opportunities, including enhanced social skills, civic responsibility, career exploration and networking opportunities. They are also able to make a positive impact on the community through their actions and contributions. This sense of agency and efficacy can be empowering, fostering a lifelong commitment to causes that are important to them. Engagement with the wider community is not only beneficial for students' personal growth and development but also for society as a whole. It equips them with the skills, knowledge, and values needed to become responsible, empathetic, and active members of their communities and the world beyond.

It's great to see our students being willing to take these opportunities and run with them.

Kate Dullard



One School Day at Keilor East

For the first time all students from Year Three to Year Twelve were able to gather on campus for One School Day celebrations and filling the Gymnasium at Keilor East on 21 August. Junior classes and family members watched the event online as students celebrated our diverse and thriving community. Recently appointed Chairman of the Board of Management, Mr Chris Clausen, and Year 12 speaker, Luke Yuan encouraged all present to embrace the future directions opening before them. A sausage sizzle for 2700, served on the football oval, followed.



Luke Yuan



Chris Clausen





The Deep Roots of Sustainability

Sustainability is when you try not to leave a stain on the world – Joseph, Kindergarten

When we think about sustainability in early childhood services and their educational programs, it is often thought about in relation to what actions can be taken to contribute to sustainable practices. This is regularly seen as providing children opportunities to use recycled materials in their art making, categorising objects into recycle bins, saving scraps for a worm farm or using remaining drinking water for the indoor plants. Although there is importance in embedding these practices with children, we see sustainability as a much bigger picture than this... something that the children are more than capable of understanding and delving deeper into.

At PEGS Kindergarten, we see sustainability as meeting the needs of the present generation without compromising the ability of future generations to meet their own needs. It involves balancing environmental, social, and economic considerations to ensure long term wellbeing as well as the preservation of natural resources.

What does this look like at PEGS Kindergarten?

It involves creating and maintaining equitable, inclusive and resilient communities that promote social wellbeing, empowerment, justice and rights. It also involves the mindful and responsible use of resources, ethical decision-making and innovative thinking. This can look different in many ways for children. Cottage 49 are currently curious about endangered wildlife, and Cottage 51 have developed their own Acknowledgement of Country, whereas Cottage 53 have initiated an ongoing relationship with Queens Park. Although the catalysts for learning in each cottage is different, with the inclusion of educator facilitation, they all invite children to think deeply about sustainability.

Lauren Olcorn
Director of Kindergarten





Connecting community to culture

Since the earliest days of Aboriginal and Torres Strait Islander culture, ochres have been used to paint symbols and icons on rocks to tell stories and pass on knowledge of the land, events and beliefs from generation to generation. First Nations Traditional Storytelling, Yarns, are deeply meaningful and an integral way of connecting community to culture.

As part of their focus on narrative writing this term, Year Two students were immersed in an interactive cultural experience with a representative from Wanyara, Peter Hood, who guided the students through an exploration of art in culture and storytelling. Peter is a proud Kurnai and Yorta Yorta Man with connections to many Countries and People of the South Eastern parts of Australia and the students enjoyed listening to his stories of First Nations People.

As the students selected various symbols to create an individual art piece that described their own personal story, Peter explained that all family members are treated as siblings and that the boomerang symbolises returning home. He encouraged the students to listen carefully to others' stories so they may come to understand and connect with each other and recognise the many things we have in common.

Students also worked collaboratively with teachers to create a shared piece which is a visual representation of the learning we have been through. Proudly displayed in our Year Two building, it serves as a reminder of the importance of understanding Aboriginal and Torres Strait Islander people and the ways in which all Australians can come together to promote acceptance.

Julie Neylon
Acting Head of Junior School (girls)

Premier's Awards

The Premier's VCE Awards are held annually and recognise students who have demonstrated outstanding achievement in the Victorian Certificate of Education (VCE).

This year, five students from Penleigh and Essendon Grammar School's Class of 2022 received study awards. Study awards are presented to students that have excelled in a particular subject. Across the state there are 300 awards given each year.

Adam Faggianelli (English Language), Atticus Paxton (Ancient History) and Amy Todd (Drama) were recognised with a study award. Asel Kumarasinghe received two study awards, one for Mathematical Methods and one for Physics. Joshua Walker was also recognised for his Italian studies which he completed through the Victoria School of Languages (VSL).

We congratulate these students, and the Class of 2022 more broadly, for their exceptional success.

Tim Watson
Head of Larkin Centre



Adam Faggianelli



Atticus Paxton



Amy Todd



Asel Kumarasinghe



Joshua Walker

Book Week

The significance of Book Week has recently come under media scrutiny but at Junior School (boys) we've always understood the importance of literature. This was reflected in our spectacular Book Week celebrations which saw the entire community engaged in a series of events to promote the pursuit of reading.

The festivities kicked off with our highly anticipated Prep-2 Book Parade. Our young bookworms donned a dazzling array of costumes to bring their favourite literary characters to life.

Year 5/6 students visited with renowned author Morris Gleitzman, who provided great insight into his writing journey and encouraged students to explore their own storytelling talents.

The Perform musical troupe impressed Year 3/4 students with their Way too cool production. Students fostered a deeper connection to literature through the magic of live performance.

Classrooms bustled with creativity during the door decorating caper. Each door was transformed into a stunning book cover, reflecting a love of classical stories

Students participated in trivia challenges, scavenger hunts, and crafting. They explored the outdoors while reading enchanting tales in storybook trails.

PEGS families embraced the Book Fair, bringing home cherished books to add to personal libraries.

Combining our passion for reading with our commitment to the Reconciliation Action Plan, students donated and exchanged books in support of Indigenous literacy.

We thank everyone for their fervent participation which made this celebration such a resounding success. May we continue to nurture our students' passion for reading and inspire them to embark on literary adventures in the pages of a book.

Graeme Sharman
Head of Junior School (boys)



Students explore Chinatown

To enhance their understanding of Chinese culture the Year Six girls travelled to the city for a tour of the Chinese museum and Chinatown.

Chinatown is a distinctive area of Melbourne which dates back to the Gold Rush days of the 1850s. Walking along Chinatown the students enjoyed exploring the Face Heaven Archway, the Chinese Mission Church, Celestial Avenue where the first Chinese lodging houses were built in the mid-19th century and the building with a red door to protect it from bad luck. Amongst a multitude of Chinese restaurants the students discovered the Shanghai Street restaurant where they watched longingly through the window as dumplings were made.

The Chinese Museum had many interesting artefacts to view including a collection of beautiful clothes for a wedding, an ancient, but ingeniously designed seismograph used to record seismic waves caused by an earthquake and even traditional Chinese herbal medicine. The students were excited to experience the rolling platform designed to simulate the boat trip to Australia during the Gold Rush period, and amazed to see a jade burial suit which was used during the Han dynasty. A full-size replica of a terracotta warrior, and the world's largest man-made Chinese Millennium dragon were also very impressive.

More importantly, there was a lot to learn such as the history of Chinese settlement from the gold rush period in Australia, including the immigrants' tough journeys and hard life, and their expulsion because of the White Australia Policy. The museum is full of memorabilia, timeless stories, their trials and fortunes.

Jan Zhan
Teacher of Chinese, Junior School (girls)



The Possum Project

Throughout this year, Cottage 49 has been engaging in an inquiry project anchored around our moral compass. When the children discovered that a possum visits their kindergarten at night, they became curious as to who this possum is and why did it visit our quince tree... are they friends?

After collating a lengthy set of questions, the children wrote to the Melbourne Zoo and posted their letter via traditional mail. We were pleased to receive a video response from Melbourne Zoo, answering a lot of our questions, but also bringing our attention to the critically endangered Leadbeater's Possum.

The Leadbeater's Possum has raised a lot of questions and wonderings from the children and as they delve deeper into their understandings and questions, the children have explored ways in which they can educate others and take action to bring awareness to this species. Through their research the children also discovered that the Mountain Pygmy-possum and associated Bogong Moth are also both critically endangered, prompting further child-initiated action for wildlife conservation.

We have been collaborating with Melbourne Zoo during this time and have been invited to share our project on the Zoos Victoria 'Fighting Extinction School' Educational Platform. We were also recently acknowledged as the Zoos Victoria 'Fighting Extinction School of The Month' in their latest newsletter.

The children are looking forward to their excursion to the Melbourne Zoo early next term where they will meet the zoo's educational team and discuss their learning further with them.

Katie Bowen
Kindergarten Teacher

Lauren Olcorn
Director of Kindergarten

Four times the fun

Recently our calculating teams of PEGS students spent a day competing in the Year 9 Maths Games Day (Maths Association of Victoria) at St Albans Secondary College. Representing Gottliebsen House were Brendan Plover, Raj Singh, Louis Suzuki Bevan and Aarush Walia.

When interviewed afterwards about their experience, the students recalled the pressure of the Sudoku style puzzles: a 'do or die' event where just one incorrect number in the grid is diabolical. They spoke also of the notorious relay event, where a maths problem is solved at high speed, then conveyed by a 'runner' to a teacher/assessor. Any incorrect answers must be sent hurtling back to the team for amendment, and each team must conquer by achieving the right answer before progressing to the next question.

The games are half mathematics + half strategy, which = total fun. To save time, our team divided the tasks; worked at solving them against the clock, then swapped with a team-mate for a final check before submitting the answer. It sounded frenzied, exciting, challenging and rewarding to the power of 4. When the dust settled, the Gotty House team had tallied a winning score of 295 points out of a possible 380, to take home first prize. Congratulations to our intrepid participants, their wonderful teachers and Ms Nuspan, the coordinator of Enrichment Maths.

Caroline Horton Andrews
Head of Gottliebsen House



Looking ahead

One of my most exciting experiences in Year Ten was visiting The University of Melbourne. Sitting in an in-person lecture in the Public Lecture Theatre as well as exploring the large campus with my friends, will always be among my favourite memories of my time at McNab House.

After an early snack on the South Lawn looking out to the beautiful Old Quadrangle Building, we were able to immerse ourselves in uni life. We were guided on a campus tour by students currently enrolled at the university. During this tour we were acquainted with our surroundings and shown all the notable places on the campus.

We could then explore the campus with our friends and participate in a scavenger hunt, finding the most common landmarks as well as learning the history of buildings, students, and professors.

Caitlin O'Brien 10A

We were fortunate to hear from PEGS alumni who are currently attending Melbourne University, giving us a real-life glimpse into the inner happenings of tertiary courses. Listening to their observations and advice on the VCE experience helped contextualise some of our apprehension about the final two years of schooling.

Reflecting upon our excursion, discussions with teachers, parents, Careers staff, and the leaders of Larkin Centre about potential higher education and career pathways we asked ourselves the question "How do I curate my LC experience to prepare for the greater path I will decide to pursue."

Dan Ngo, Lekith Movva, 10T

Étienne

On 3 August, the Year Seven students of French were lucky enough to have Étienne the Canadian French rapper come to perform some of his songs. Étienne creates his songs for educational purposes and to help people become fluent in French in a more exciting way. His songs give people a better understanding of the French vocabulary.

The Year Seven students had been looking forward to this event for many weeks, they even created posters in their own time. The room was filled with excitement and joy for Étienne to perform his music.

Ruby Mercieca
Year Seven

When the students think of Étienne's songs the first one that comes to mind is *Français*, *Français*, and that was exactly what he started with, filling the atmosphere with excitement. The crowd erupted in joy and happiness, eager for the next song. Étienne took out his pen and signed his water bottle, and the crowd went wild, desperate for any of his belongings for a souvenir. The fifth song was *Aller*, another one of the students' favourite songs for its catchy rhythm and interesting lyrics, all about saying "to go" in French.

Étienne ended his songs with one so popular that it caught the attention of Justin Bieber. *Avoir 11* is world-renowned and Justin's favourite of all French songs. He ended with a speech about the greatness of learning French and the whole crowd swarmed around the singer. There was signing of t-shirts, posters and anything the crowd could find, some even wanting him to sign their forehead. The students were left in awe.

Lachlan Huxley and Oscar Trinchi
Year Seven

100 days of school

On Tuesday 1 August the Preps celebrated a very special milestone – their 100th day of school. In the morning, students proudly took photos in front of the '100 days' display. They made beautiful crowns, made up of 'ten lots of ten' to represent the number 100 and wore their special '100 days' t-shirts, decorated with their handprint and that of their Year Six buddy.

The Prep girls joined in the fun and classes rotated through exciting activities. Boys and girls buddied up and played Maths games, such as race to 100. Outside, they participated in challenges related to 100 using skipping ropes, balls and hula hoops. A highlight of the day was the disco, complete with flashing party lights, where students danced together and played games, including musical statues and musical dots.

After the fun, the Preps enjoyed a picnic and play outside in the sunshine with their new friends. Soon, it was time to say goodbye and wrap up the wonderful day.

But the fun wasn't over just yet, as the Prep boys opened up their classrooms and invited their families to their Learning Celebrations. Mums, Dads, grandparents and special people spent the afternoon learning from their sons as the boys proudly shared their activities, from Literacy to Maths, and even some outdoor circus skills.

Thank you to our Prep families for their time and support, and a big congratulations to our Preps for completing their first 100 days of school.

Natasha Mitchell
Prep Coordinator, Junior School (boys)

The number 100 is significant for many reasons. Mathematically, it is seen as a perfect square number. On the sporting field, scoring 100 runs or goals is revered and, of course, commemorating a 100th birthday with a letter from the current monarch is a milestone many hope to achieve. For our 2023 Prep students, or the class of 2035 as they will be known in the future, celebrating their 100th day of school was an event they had been eagerly awaiting.

The day started with a special welcome to school, balloons, streamers and very proud teachers greeted the students for the 100th time. Learning activities for the day were centred around the milestone, with the highlight of the day being a joint celebration between our Junior Girls and Junior Boys Sections. Old friendships established at the Kindergarten were rekindled and new connections were formed when the Prep students came together as one at the Essendon Campus. The day culminated in a shared picnic lunch and time on the playground together.

The future for the class of 2035 will be bright, their opportunities limitless. In an ever-changing world, taking time to come together, connect and celebrate this milestone is a significant event, just one of many to come for the 2023 Preps during their educational journey at PEGS.

Carlee Yuill
Acting Deputy Head of Junior School (girls)





Past and Present

Through their unit of work, Past and Present, the Year Two students have been examining the differences that have occurred personally, and within society, over the passing of time.

One of the focus areas for the boys, was the history of our school and how it has changed over the years. At PEGS we are lucky to have Archivist Brigid Cooper, an invaluable resource, who invited the boys into the school archives. Each class had a lesson with Brigid, who went through the variety of changes to PEGS from inception, all the way to the modern campuses we have today. Of particular interest was the formation of the PEGS crest and the different elements that comprise our school logo. There was a lot of curiosity from all the students when the different uniforms from our past were presented, with most of the boys indicating that they would have enjoyed wearing the school hats and caps of yesteryear!

It was a wonderful experience, with several students commenting on how lucky we are to have the facilities and resources that we do. We all enjoyed our visits and as a cohort we are determined to play our part in adding to our school's steeped history. A special thank you to Brigid for making her sessions so very engaging, informative and for helping us to bring the past so coherently into the present.

Hayden Wardrop

Years 1/2 Coordinator, Junior School (boys)



Camp Challenges

Year Eight Camp was an unforgettable experience that helped us all develop new skills or reinforce old ones. Topics we focused on this year at Camp were leadership, personal challenge, teamwork, and independence.

The white-water rafting was a great experience that everyone took as a fun challenge that they were willing to overcome. Teamwork and coordination were highly valued in this, because of the communication that was needed to steer and manoeuvre the raft around rocks, and branches.

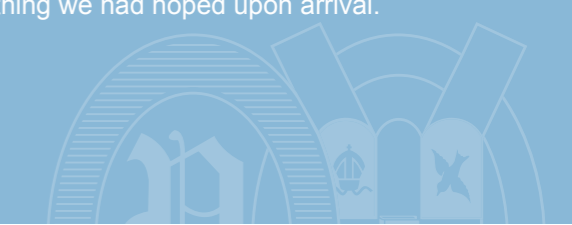
The high ropes course was a tough one that stood out from the others, focusing more on personal challenge and independence, to get through the 8-metre-high course rather than relying on teamwork. Only one person was allowed on the course at a time, so people set their own challenges as they liked. This pushed them further out of their comfort zone.

The events that we did, notably the orienteering challenges, white-water rafting, initiatives, high ropes, and The PEGS Challenge explored and reinforced these topics focusing on individuals and the team. Each of these events were similar in what skills were needed, but different in how we needed to use them. Whitewater rafting and initiatives, for example, both needed teamwork to achieve success, but the former needed more coordination, and the latter required a bit more communication and a leader to coordinate movements.

The overall experience of Camp in Year Eight lived up to everything we had hoped upon arrival.

Andy Zeng and Callum Muir

Year Eight



Cultural Immersion

A History Cultural Immersion excursion marked the start of the Semester Two topic on First Nations Australians for Year Nine. The day was dedicated to learning about the People's culture and way of living.

At the beginning of the school day, Aunty Joy conducted a 'Welcome to Country' ceremony at our Keilor East Campus. Her speech was inspiring, moving and informative. After the ceremony, we went to our Keilor Park Sports Ground where we met Uncle Bill, an indigenous elder. He also conducted a 'Welcome to Country' ceremony and spoke about his culture and spiritual beliefs. I found his talk really interesting.

After a short break, we went on a walk where Uncle Bill showed us fascinating features that were connected to the time when indigenous people lived in the area. It was mind-blowing to see the techniques used to catch fish. We were also introduced to some important tools that indigenous people used. Uncle Bill demonstrated how to throw the boomerang, and we watched from a distance in awe.

Before the end of the day, Uncle Bill taught us a Dreamtime story dance, which he said was one of the oldest stories that dated back to the creation of the Earth. I was chosen to play the main role in his dance as an eagle, and I found this experience very meaningful.

Overall, the day was incredible. It was an honour to meet Uncle Bill and learn about his stories, culture, and spiritual life.

Rani Shandil 9B

Fast Friending

At the start of Semester Two, the Year Sevens participated in a 'Fast Friending' activity. Fast Friending was a 15-minute interactive session to ensure everyone got to know their cohort better and to give the students a sense of purpose and belonging.

Our regular homeroom groups were mixed with other classes and students asked others 'getting to know you' questions. This helped my year level to strengthen their relationships and even develop new friendships. I think this activity was an effective and enjoyable experience that brought new perspectives from new friends. I had a lot of fun chatting to others from different classes and sharing the things that we have in common. I made many new relationships and connections with others who had diverse backgrounds and hobbies.

Although the Fast Friending activity was only once, and it was very short, it had a huge positive impact on students and helped so many to be courageous and include others in the classroom and outside in the yard too. The Fast Friending session made everyone feel like they were welcomed and helped students increase their social skills. The session made everyday interactions with students easier and showed students that they would have support from everyone and encouraged students to form a sense of identity. There will be more activities like this to make sure that everyone has stronger connections and that they know their cohort better.

Trinity To, 7D



Year 9 (2024) Subject Expo

Current Year Eight students from both McNab and Gottliebsen Houses enjoyed a Subject Expo featuring staff from all subject areas and careers counselling. Opportunities to weigh up different options and pathways were met with enthusiasm and curiosity.

One unexpected thing I discovered at the Subject Expo was which subjects were optional and which were mandatory. It surprised me that Geography was not mandatory, whilst History was. It was really helpful because, as a newer student to PEGS, I wasn't as familiar with the process and it helped me understand it better.

Gaurika Babbar

After looking at all of my options, I felt that there was a lot of choices and subjects I was interested in taking. I'm really interested in ICT and coding and I was glad that the school offered a range of options to choose from.

Abigail Hammond

The Subject Expo helped me pick my electives and narrow down what I wanted to do. The teachers were very specific about what each class entailed.

Olivia Lee

At PEGS we know that 'a good thinker strives for understanding', and were very proud of the questions our young people asked in service of their unique learning journey.



Animation Club

The students in the Animation Club have enjoyed unleashing their creativity in the exciting world of animation. They participated in rich discussions and shared their prior knowledge and experiences of animation. It was wonderful to see so many budding artists, storytellers and technology enthusiasts work collaboratively to bring their ideas to life. Students enjoyed having the opportunity to explore a variety of animation software which I am sure has sparked a lifelong interest!

In the Animation Club we created animations based on our own ideas. I really enjoyed having the opportunity to work with a partner so we could problem solve together. I used a software program called Procreate which allowed me to create in-app illustrations using my stylus. The Animation Club has been an amazing experience and very educational.

Year 7 student

In the Animation Club I have used a program called StopMotion Studio to create animations for the Year 2 Strings concert at my school. I enjoyed having the chance to draw and then use my drawings to animate. I learnt that it is important to keep the camera really still when taking photos. I had the opportunity to use a tripod which helped me with this.

Year 4 student

Overall, the process of learning about animation has provided students with a rich, multidisciplinary experience that has combined art, technology, storytelling, and critical thinking. It has equipped students with skills that are valuable both inside and outside the classroom.

Sarah Walczak
eLearning Facilitator



Coding Club

The Junior School Coding Club provided an exciting and hands-on introduction to the world of coding to Year 2 students at both Junior School campuses. Using interactive platforms like Scratch Junior, Blue-bots, Code.org and the Lightbot app, children were immersed in the world of programming in a fun and engaging way. The club encouraged problem-solving as students navigated through various challenges, learning to communicate effectively and strategize to overcome obstacles.

We enjoyed getting to learn how to code using the dance activity on Code.org. It was fun coding our character to move with the music. We also learnt directions left and right by controlling the Blue-bot with our ipads.

Alessia Centorrino and Ariana Babatsikos, Year 2

The Middle School Coding Club provided an exciting and enriching experience for students interested in technology and programming. Participants delved into various coding platforms, including Swift Playgrounds, Shortcuts, and Scratch. The club fostered a collaborative and supportive environment where students felt comfortable working together to build on their interests.

At Coding Club we were allowed to let our imaginations run wild by being able to use various gaming engines to program and code little games. This allowed us to build on our coding and have fun with our friends.

Matthew Luu, Year 7

Jaspreet Garewal
eLearning Facilitator



Student Agency in the Performing Arts

Student agency can be defined as learning through activities that are meaningful and relevant to learners, driven by their interests, and often self-initiated with appropriate guidance from teachers.

Social Service Week, which is always one of the highlights of Term Two, saw the introduction of a new event aptly titled PEGS' Got Talent. This talent show, which involved students from Years Four, Five and Six, was different to the ones that have come before it and was an amazing display of collaboration and student agency. The Year Six Captains selected the group acts to represent their House and were responsible for organising and facilitating all rehearsals during lunchtimes and recesses. Students were empowered with many choices throughout the process, including their performance theme, costumes, music, props, choreography, and everything in between.

Included amongst many very interesting acts were magic tricks led by a student who attends magic classes, a fusion dance battle, an oboe and piano duet, a martial arts routine with a group of black-belt students, and a hilarious job interview skit, just to name a few. All students who chose to participate were featured in their House's acts and worked collaboratively towards a common purpose.

Ultimately, Chaucer came out on top to claim the trophy, but the valuable experience of building relationships across different year levels and improving their performance skills was something all students benefited from.

Jessica Almerly
Music Teacher, Junior School (girls)



Broadcast from the Past

There was much anticipation leading up to the Year Six Dance and Drama Production, Broadcast from the Past, during Social Service Week at our Moonee Ponds Campus.

The rehearsal process was student driven and collaborative in nature as our eager performers took responsibility for creating, refining and performing a variety of scenes from Australian television history. From the opening lines Welcome to Television back in 1956, through to today's world of multiple screens and devices, students learnt how to be focused, innovative and resourceful performers.

In an age when great television had been at times elevated to an art form, there was no need for remote controls in Limerock Hall as our audience entered the world of *The Brady Bunch*, *Hey Hey it's Saturday*, *Looney Tunes* and *Peppa Pig*.

Competition was at all time high as our enthusiastic teachers enjoyed the spotlight in our very first PEGS Sale of the Century Game Show. As 80's television tunes were played and quickly identified, our contestants battled for first place. Congratulations to the brave parents who dared to challenge our competitive teachers.

A huge congratulations to our budding artists, choreographers and dedicated performers who showcased their talents during the production. Our students experienced the feeling of achievement and intense satisfaction that comes from creating something significant. Engagement in rehearsals and performances fostered a strong sense of camaraderie, friendship and lifelong memories.

Terri O'Donnell
Dance and Drama Teacher,
Junior School (girls)



Embracing diversity

Cultural understanding is nurtured in our students through reading diverse literature and through participation in the Humanities and Social Sciences (HASS) units. Books with a range of views and voices, help build students' understanding of themselves and others, and help to develop their sense of identity. The HASS topics further establish an appreciation for diverse backgrounds, which assist in establishing each student's sense of belonging.

In Year Three, the students have been reading *Onion Tears* by Diana Kidd- a story centred around a young girl who immigrates from Vietnam and struggles to find her place in Australia. Along with this, students have been comparing and contrasting a selection of picture books which depict the challenges and triumphs faced by immigrants and refugees. Belonging, empathy and inclusivity are all important themes that are explored and applied within the students' social context. These books, as well as knowledge developed through the HASS unit, build an understanding of the diversity of people and places. A highlight of the unit is researching the immigration story of a family member or friend, which the students publish and present to their peers and parents.

There is great engagement within this unit, however, the teaching is of equal significance. The informative texts created by the students, educate their peers about the experiences and perspectives of people from diverse backgrounds within the school and the wider community. Through these shared stories, students build cultural understanding and empathy, leading to a more compassionate, inclusive and connected learning community.

Kalli Geromanolis
Year 3/4 Coordinator, Junior School (girls)



Fitness tests for PE students

As part of the VCE Units 3 and 4 Physical Education Course, students participated in a full day incursion run by METS Performance Consulting on Tuesday 20 June. There were three sessions run across the day that enabled students to observe and/or experience first-hand many of the concepts relating to the VCE Physical Education Study Design. Students completed a range of biomechanical activities, a battery of fitness tests and participated in an activity analysis using GPS devices. During the sessions Harrison Haigh, Louis Qubrosi, Andrew Bain and Jesse Maljenek-Smith completed the Wingate 30 Anaerobic Capacity Test and Maximus Carta, Ollie Kal, Sebastian Carta and Andre Youssef participated in the VO₂ Maximum Test which tested their aerobic power.

Natalie Still
VCE Physical Education Teacher

House Activities at Larkin Centre

For the very first time in history, House Activities have been held at the Larkin Centre this year. The aim of these activities is to build an even greater sense of community and to bring both staff and students together in an atmosphere of fun and cooperation. Staff and new students were allocated Houses, and the existing Gottliebse House and McNab partner Houses were joined together to form four mixed teams. The first two activities were dodgeball and dance. Staff and students joined together to win house points and had a great time in doing so.

The results for dodgeball were:

- 1st Dorset-Elliot
- 2nd Park-Bradman
- 3rd Chaucer-Reynolds
- 4th Limerock-Rose

The results for dance were:

- 1st Chaucer-Reynolds
- 2nd Dorset-Elliot
- 3rd Limerock-Rose
- 4th Park-Bradman

The third activity was debating. Each team consisted of two students and one staff member. A packed Kirby Study area saw Park-Bradman win Round 1, arguing that 'open lockers were not fair game'. Limerock-Rose won Round 2 by convincing the judges that 'AFL is better than Soccer'. In the grand final, Limerock-Rose defeated Park-Bradman by arguing that 'Barbie has more relevance to the modern world than Oppenheimer'.

The results for debating were:

- 1st Limerock-Rose
- 2nd Park-Bradman
- 3rd Dorset-Elliott
- 4th Chaucer -Reynolds

We look forward to more activities in the future.

Natalie Still and Alicia Ryan
Larkin Centre Staff



Eddie's Backpacks

On 1 August, nine senior students headed to Parade College in Bundoora, for a social justice conference with guest speakers from Berry St, Mackillop Family Services and the Foster Care Association of Victoria. The event celebrated the 10-year anniversary of Eddie's Backpacks, an organisation that we assist in its work to fill backpacks with essentials and comforting items foster children may need when they are moving to a new placement. The day included many activities which centred around supporting foster children, and involved students from a range of schools and year levels.

The discussion panel consisted of individuals who work with Foster Care agencies to make a child's stay in the system as comfortable and safe as possible and they explained many issues associated with foster care. Hearing about some of the struggles that parents and workers are faced with, alongside some of the positive aspects of working in foster care, was really interesting and definitely very eye-opening. We learnt some valuable lessons about charity organisations and we are planning a Foster Care forum at the Larkin Centre to celebrate Foster Care Week on 6 September.

Eddie's Backpacks was initially planned as a six-month project at Parade College with the intention to make just a few backpacks, however it ended up being a project which lasted ten years, producing thousands! Having just a slight passion to contribute to societal issues, can make great changes to our community.

Juliette McCarthy, Isabella Sloan and Stella Hughes
Year Eleven

Thinking about charitable actions

In Year Nine, we are working to support several charities, through planning and donation. While researching these charities, we have been able to experience some of the more positive effects of charitable actions.

There are benefits from giving to charity. Some personal benefits directly affect psychological well-being. There are also benefits to perspective. Researching, donating to, and volunteering with charities can help you to compare lifestyles, which gives you a more altruistic view of life. This view helps in the long term, as you can gain more empathy, which will allow for better relationships and understanding of other people's perspectives. As a cohort, we were able to see the perspectives of the charities we were researching, which allowed us to empathize with those whom the charities support.

When referring to psychological well-being, giving to charity has a positive effect on your mental state, beyond the view of "being good feels good". A study in China shows that the number of hours volunteering correlates with psychological well-being. Giving activates parts of the brain that are directly related to experiences like pleasure, trust, and positive relationships. The experience of this type of activation and emotion is often referred to as a "Helper's High"

In conclusion, not only do acts of compassion and altruism positively affect the receiver but also allow for growth of the giver, through an improved perspective. You can see through others' eyes and empathize with their situation, something that is important in daily life.

Hugo Cham
Year Nine



Tertiary Courses Expo

Students in Years Eleven and Twelve recently had the opportunity to learn more about course options and pathways at the PEGS Tertiary Courses Expo, an annual event run by the PEGS Careers Department. With representatives from all the major universities and our wonderful alumni ready to answer questions and share their experiences, the event allowed students to explore options, confirm choices and sparked some great career conversations.

Claire Hammond
Careers Advisor



Chloe chalks up another footy honour

Footy has been an integral part of Chloe Baker-West's life for as long as she can remember. "I reckon I had a footy in my hands as soon as I was born. My family is footy mad," she said. That love for the game has blossomed into an impressive resume of achievements, including premierships with the boys and girls teams at Strathmore in the EDFL, Calder Cannons selection and Vic Metro representation.

But her latest accolade tops all of those. She has been selected in the under 16 All Australian team for a dominant display in the three Vic Metro games earlier this year. "It's definitely the highest honour I've achieved so far," she said.

Currently in Year Eleven, Chloe has ambitions to enter the AFLW Draft, however won't be eligible until 2025. "It's an exciting time to be involved in girls footy," she said. "The fan base is increasing, the professionalism is improving and I am right in the middle of it."

An integral part of the girls' program at PEGS, where she is a part of the leadership group, Chloe was recently selected for the AGSV squad, along with eight other PEGS students. "Our program keeps going from strength to strength," Chloe said. "The coaches and support have been amazing and a big part of my improvement."

Other AGSV representatives from PEGS are: Georgia Duggan, Elizabeth Woerndle, Camryn Bux, Maddison Hall, Jade Reaburn, Mia Tully, Aarzu Mavi and Maddison Spring Brown (emergency). Amy Gaylor was selected but removed from the squad due to Vic Metro selection. The AGSV team is being coached by Steve Davis and Alicia Ryan, Larkin Centre teachers.



Sophie wins prestigious lifesaving award

If you spend time at the beach during summer, there is every chance you have been kept safe by a PEGS student. Each year a number of PEGS students volunteer as surf lifesavers, giving up their time to build up their skills and keep the community safe.

One such volunteer is Year Eleven student Sophie Testro, who has been patrolling Ocean Grove beach since she was 13. Recently her efforts were recognised when she was awarded the Bob Millett Memorial Lifesaver Improvement Award at a ceremony at Ocean Grove Surf Life Saving Club.

This was awarded for her contribution to lifesaving over the 2022-2023 season based on the number of hours she volunteered for patrol, and the number of new lifesaver qualifications she achieved. These included Bronze Medallion, First Aid Certificate, Advanced Resuscitation Certificate, and Inflatable Rescue Boat (IRB) Crew certificate. In addition, she acted as a water safety officer during the summer Nipper training program, and volunteered at a number of other fundraising events for the club.

"Lifesaving has given me so many skills. I have a good understanding and knowledge of emergency situations and how to respond quickly in a crisis," Sophie said.

"It has definitely boosted my confidence. Just knowing I have the capability to help someone if they need it and seeing the benefits that people end up ok is an amazing feeling."



Cross Country Premiers

In the inaugural season of a weekly Girls AGSV Cross Country competition, our squad was rewarded with a Premiership!

The weekly competition saw all our competitors, from Year Seven through to Twelve, participate in the Open division, running 3km courses across seven rounds and hosted by various AGSV schools. In each round our students, led by Captain Alara Bagdadi, ran for valuable points that built a cumulative score. The overall scores leading into the final round were extremely tight and depending on final placings, three schools were in the 'running' for the Premiership.

Conditions for the final event at Yarra Bend were perfect and our girls gave it their absolute all. Post-race, competing schools gathered in anticipation of the final standings and announcement of who would be Premiers. While the athletes tried to calculate the overall results in their heads, the announcement of a three-way tie was made. In what was a competitive and close competition it was fitting to see three schools - PEGS, Mentone and Peninsula, share the Premiership in the first official season.

Congratulations to each and every student who competed during the season who all made extremely valuable contributions to our overall result, however, there are some students who need to be mentioned for their personal achievements. Well done to our Junior medal winners: Madigan Carroll (Year 8) Gold, Molly Bremner (Year 7) Silver and Rose Huynh-Smith (Year 7) Bronze. A special mention to Madigan Carroll who was the overall Silver medal winner.

PEGS Hosts Winter Rep Matches

Saturday 12 August, saw the school host the 2023 AGSV v APS winter representative matches.

Hosting over 400 student athletes, the school had 36 students represent the AGSV in what were very competitive and high-quality displays of sporting skill and prowess. The Keilor East campus was the epicentre and the site of hockey, netball, football, basketball, soccer and badminton, hosting ten matches in total, all of which showcased our facilities' quality and versatility. The Keilor Park sport complex was the venue for the cross-country events, with the infamous 'hill' a highly-anticipated feature.

The day was a wonderful success, particularly as the rain held off until the final siren of the day. As the siren sounded the rain bucketed down on the players and spectators. While it soaked clothing, it didn't dampen spirits, as laughter filled the function room post-match.

The Sport Department would like to offer a huge thank you to all our staff and students who volunteered by coaching, team managing, scoring or spectating on the day and our brilliant Canteen staff who provided the catering for the day. A very big thank you to our amazing facilities and ground staff, who prepared our venues to such an elite standard.

Ben Bailey
Director of Sport





Music on tour

The European Music Tour which took place in the holidays, was a great success over two unforgettable weeks. This group of students and teachers travelled to Germany and Austria to perform music and gain a cultural understanding of these countries.

Our first destination was Salzburg, important for the production of salt and the birthplace of composer Wolfgang Amadeus Mozart. We stayed in a small town in the mountains and this breathtaking scenery provided the backdrop for the films *The Sound of Music* and *Where Eagles Dare*. One highlight was our visit to the 12th century house where Mozart was born. It is now a museum set up as a middle-class apartment, including household items from the 18th century, original letters, memorabilia, portraits and Mozart's own violin and clavichord. Our performances included the parish church in Nussdorf am Attersee and Hohenwerfen Castle.

The next destination was Vienna where we were involved in the Summa Cum Laude festival. Young musicians (almost 2,000) from all over the world performed and socialised together. Stevie Siafalis-Tsiatsios was very proud to represent us as a soloist in the Festival Anthem at the Grand Gala Concert. We also performed at the Haus der Musik, an interactive music museum, and the Lindenhof in Raabs an der Thaya.

We finally travelled to Munich and our final concert in the parish church of St Agnes. All our concerts featured the choir, instrumental chamber ensembles and solos.

The camaraderie of the students; the support and friendships they developed was a memorable aspect of this tour.

Amanda Rowarth
Director of Music

The mid-year holidays gave a group of students from Years Nine to Twelve the incredible opportunity to embark on the 2023 European Music Tour. This journey took us to the enchanting cities of Salzburg, Vienna and Munich.

We performed as a mixed choir of experienced singers and new choristers. Despite the initial challenges, we dedicated ourselves to improvement during each rehearsal and this persistence allowed us to perform with pride in concert halls, historic landmarks, museums, rural communities, castles and churches.

A particular highlight was singing in the Golden Hall of the Musikverein where we took part in the Summa Cum Laude Festival, a prestigious International Youth Music Festival held annually in Vienna, Austria. We presented repertoire including songs by notable Australian composers like Paul Jarman and Eddie Perfect.

On the final day we attended the Grand Gala Concert, which featured all festival participants from around the world with a holistic musical celebration. This not only allowed us to further develop our musical abilities, but also gave us the opportunity to make lasting friendships and learn about diverse cultures and languages.

Representing Australia through our music provided us with indelible experiences and memories that will be cherished for a lifetime. For some, this voyage marked our inaugural trip abroad; managing our own finances, navigating foreign cities, and taking charge of our sleep schedules all instilled a newfound sense of confidence and independence.

We extend our heartfelt gratitude for making this journey possible and allowing us to grow as musicians and individuals.

Janice Leung
Year Ten

Xanadu JR

During Term Three we were delighted to bring to the stage, in all its retro pop-synth glory, the fun, colourful, and upbeat musical - *Xanadu JR*.

Xanadu JR told the story of Sonny Malone, a less-than-confident 1980s mural artist who, assisted by a magical Ancient Greek muse, was able to overcome his doubts to open a roller disco.

The show had giant mythological creatures, mirror balls, rainbow pom-poms, neon-bright accessories, gold lamé, 80s pastel furniture and teenagers on skates. Amongst it all, there were many hits to enjoy. *You Have to Believe We Are Magic*, *Evil Woman*, *Suddenly* and *Xanadu* were played on repeat for several months as we rehearsed the production, and not once did we tire of the bold, catchy tunes.

In *Xanadu JR*, the main character questioned the worthiness of his work appearing before an audience. We however, had no doubts about sharing the efforts of the talented Year Six, Year Seven and Year Eight students who performed in the show.

They attended each rehearsal with energetic enthusiasm, and applied themselves eagerly to learning all of their vocal lines and dance moves. To their surprise, many discovered that they loved the wildness of 1980s choreography. They encountered the lost arts of teasing their hair, wearing huge jewellery, and applying make-up garishly - and they enjoyed it.

Xanadu JR ended happily with Sonny's artistic dreams fulfilled, and Kira the muse forgiven by her father Zeus for transgressing into the mortal world. Our production ended happily as well, with many friendships and memories made, and with anticipation for the school's next performance opportunity.

Jessica Gorlin
Director of Performing Arts

Special donations

The PEGS Community is enriched by many multi-generational connections amongst our students and staff members. These family links ground us as a community, providing a moral compass and shared experience to help us to understand what this place is, who we are, and where we are going.

Earlier this year the family of Diana Lee (née Dawson) donated many items to the PEGS Archives which had been gathered during Diana's eleven years at Penleigh Presbyterian Girls' School. Diana was awarded Dux of the School for 1951, following in the footsteps of her mother, Dorothy Basham, who was Dux of the School a generation earlier in 1919.

So what do we learn from items donated to the PEGS Archives? We gain both visual and tangible insights into what life was like for Penleigh students at this time – everything from hairstyles and enthusiastic grins, to how they wore their uniform, or to long-gone buildings in the background. What was it like to have only 14 girls in your whole year level? What would you bring to a picnic at a Sports Day? What schoolwork did they do? What music or drama did they perform at concerts?

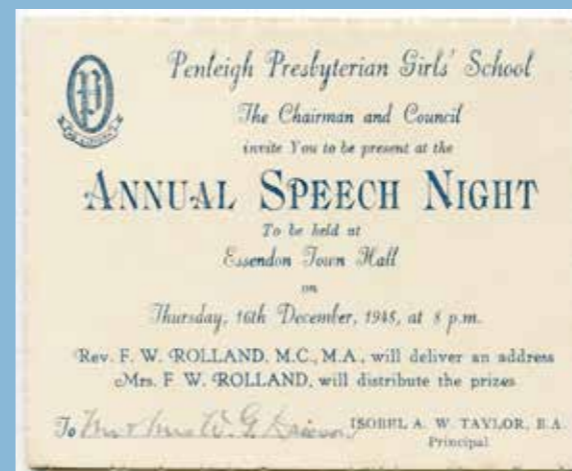
Amongst the French, Physiology and Domestic Science books, there are many Needlework and Sewing exercise books amongst Diana's donation. Many of these books also contain samples of work showing a particular skill or technique. These is also a navy bag, which is not only hand-sewn, but also has a hand-embroidered Penleigh Crest in yellow thread on the front. It doesn't take much to imagine Diana with her whole class working on these bags at their wooden desks in their classroom.



1919PENPrefects_PH00096_1200dpi.jpg
Caption: 1919 Penleigh Prefects: Elsa Jopson and Dorothy Basham (PEGS Archives [PH00096])



1951c1952cPEN_Students_PH04698_sepia_crop.jpg
Caption: c1951 Penleigh Penleigh Girls in the school garden. Diana Dawson, back row, 2nd from left. (PEGS Archives. Donor: J Ross (née Tardif) [PH04698])



An invitation to Penleigh's Annual Speech Night 1948 (PEGS Archives. Donor: D Lee (née Dawson) [PEGS07768])



Penleigh Exercise Books (PEGS Archives. Donor: D Lee (née Dawson))



WritingComparison.jpg
Caption: A comparison of handwriting from 1941 and 1949 (PEGS Archives. Donor: D Lee (née Dawson) [PEGS07767])



1951cPENHandkerchief_PEGS07766.jpg
Caption: A hand-embroidered handkerchief (PEGS Archives. Donor: D Lee (née Dawson) [PEGS07766])



1951cPENBag_PEGS07767.jpg
Caption: A hand-made Penleigh bag (PEGS Archives. Donor: D Lee (née Dawson) [PEGS07767])



TIME OFF FOR LUNCH.—These girls enjoyed their picnic lunch at the Penleigh Presbyterian girls' school sports at Essendon oval yesterday.

1947PENSportsClipping_PEGS07793_600dpi.jpg
Caption: A picnic at the Penleigh Sports Day at Essendon Oval, April 1947 (Diana Dawson, 2nd from left) (PEGS Archives. Donor: D Lee (née Dawson) [PEGS07793])

Mrs Sadie Ursula Stevens OAM

EGS/PEGS Staff: 1965 – 1987

Sadie Stevens' influence still ripples across the current PEGS Community today. Together with her husband, Principal Rev H R (Bert) Stevens, Sadie worked tirelessly to improve early childhood education throughout her time on staff between 1965 and 1987. The introduction of a full-day Kindergarten program was ground-breaking and allowed many children with working parents to access innovative education not always available to them.

This article, written after Sadie received her OAM in the 1986 Australia Day honours, best describes her influence in the wider community, including the Essendon Toy Library and the Burley Griffin Incinerator complex.

An air of elegance

Community and Real Estate News, Tuesday 4 February 1986, p.6

THERE'S an air of quiet elegance surrounding the Essendon Grammar mistress in-charge of the kindergarten and preparatory section.

Somehow it reflects or perhaps exemplifies the majestic residence that is the junior Grammar school, in Raleigh St. but behind Sadie Stevens' gentle demeanor is a tireless worker.

Mrs Stevens is well known throughout the north west suburbs, not just through her work at the school, but for her involvement in community affairs.

Last week her work was formally recognised when she was listed in the 1986 Australia Day honors. The Order of the Medal of Australia was for community service, - actually an understatement of the areas she has been involved in - welfare, education, the arts and family care to name a few. Her list of involvement also includes Western Region Council for Social Development, the Western Region Commission and the commission advisory council, and WEST Theatre Co, as committee chairman. The Western Region Commission with representatives of nine municipalities is the only surviving community body of those established under the Whitlam Government, and continues to be a strong force.

Mrs Stevens said there was great excitement when it was initiated in the early seventies.

"I think it was the first time in the Western Region we'd see money come in available for development," she said.

"I first became interested in the Western Region Commission because I wanted funding for the toy library." This was started with the help of the Essendon Quota Club, of which Mrs Stevens is a founding member, in Essendon's Sam Merrifield Library. Toys were an integral part of the education and development of children and should be readily available to all, Mrs Stevens said.

"Some children have access to toys but even though they may be of good, quantity, they might not be the right level of stimulation," she said. "Then there are the children who don't have access to quantity of quality." After a hiccup, when the toy library was closed for 18 months because of lack of funds, it is now off and running, with funding from the Essendon Council.

Although the Commission is an autonomous body, the Federal and State governments asked it to set up the advisory council to cover a further cross section of the community.

Mrs Stevens said the council was now like an extra arm for the State Community Services Minister. Community groups were well organised, and carefully planned strategies could often bring pressure onto governments- including local government.

"I don't think local government will be more effective unless the people in the community become involved.

"I think the setting up of advisory committees are positive moves, but we need to see people in the community accepting responsibility."

Mrs Stevens attributes her own motivation to community service to involvement with the Uniting Church. "I suppose I have a very broad Christian belief which I see as being involved in the community as part of that participation and responsibility," she said.

The PEGS Community offer our condolences to Sadie's surviving daughter, Wendy, and family, and the many friends the Stevens family made while living and working at the School.



Mrs and Rev Stevens on Sadie's retirement in 1987 (PEGS Archives. Donor: S Stevens [PH04948])



PREP STAFF
Row 2, L-R: Joy Cutts, Bruce Oakley, Gary Serpell, Andrew Schulz, Barbara Wyatt, Joy McElvogue.
Row 1, L-R: Donna Clarkson, Raye Symmons, Heather Oglesby, Sadie Stevens, Brian Todd, Jill McLaren, Jean Howlett.
Master in Charge: Mr. B. Hagger.

"CLASSIC"

PEGS Former Students Association and Business Network

2023 Events

FSA Reunions

Be sure to join Facebook "PEGS Class of " private and closed group or email fsa@pegs.vic.edu.au with your contact details to receive your save the date and invitation.

Class of 1993 30 Year Reunion - Friday 17 November, Penny Young, Young St, Moonee Ponds

In order to hear about upcoming reunions please make sure we have your recent contact details by emailing us at fsa@pegs.vic.edu.au. You are also encouraged to join your 'PEGS - Class of' Facebook group for event information, booking details and photos of your reunion afterwards.

LinkedIn

PEGS Business Network's specific purpose is to connect all members of the PEGS community in business, creating opportunities for collaboration and growth that benefit the community as a whole. To request membership, please login to LinkedIn and search for 'PEGS Business Network'

Facebook

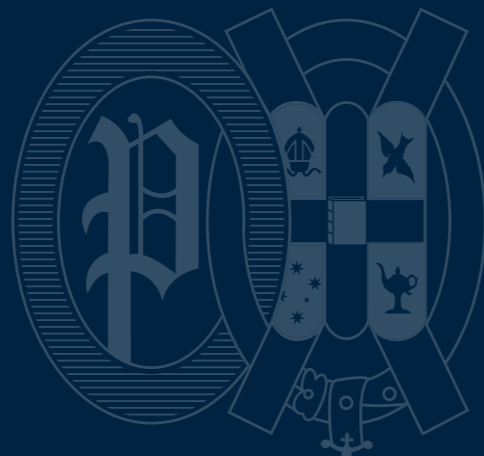
If you have a Facebook account, please search for PEGS Former Students' Association and PEGS Business Network and like our pages. If you are a Former Student, be sure to find your Facebook 'PEGS Class of ' closed group to stay in contact with your peers and get regular updates on reunions and other PEGS Community events.

Announcements

DEATHS

STEVENS, Sadie Ursula OAM (Staff 1965 - 1987), wife of Rev H R (Bert) Stevens AM (Principal 1963 – 1987), mother of Susan (Penleigh [Class of 1972] and Wendy (Penleigh [Class of 1974]), on 20 August 2023, aged 96.

KELLY, Jennifer Lee (Jenny) [McNab House staff 1978 – 1987], on 4 August 2023, aged 79.



Network Global Megatrends Luncheon

On Friday 4 August at Hyatt Place, Essendon Fields, the PEGS community was trending on a global scale. The PEGS Former Students' Association and Business Network Global Megatrends Luncheon saw an expert panel of PEGS people talk extensively on the seven global megatrends identified in the once-in-a-decade report from CSIRO, Our Future World.

Chris Barkla (*Director, Private Wealth Management at JB Were, PEGS 1995*), Kिरrily Noonan, (*Director Renewable Energy Development for the Department of Energy, Environment and Climate Action, PEGS 1996*) and Alex Woerndle (*Head of Operations, Co-Founder & Director at MyEmpire Group. PEGS 1993*) were joined on stage by current PEGS Year 12 student Adonna Woldeyes as they informed and entertained the room with their knowledge and opinions on the megatrends, only stopping briefly for a wonderfully delicious lunch.

Expertly led by MC Andrew Smith (*CEO of Education Services Australia and current PEGS Board member*) the panel spoke at length on a number of key topics from the report including geopolitical shifts, the rise of artificial intelligence, adapting to climate change and the rapidly growing digital and data economy. They were even good enough to take a few curly questions from the audience at the end which they handled with aplomb, leaving the room acutely aware of the challenges facing us a society going forward but equally excited as to what the future holds.

A huge thank you to all our panel members and to our sponsors Essendon BMW for making the day a tremendous success.



Chris Barkla



Kिरrily Noonan



Alex Woerndle



Andrew Smith

ATTENTION ALL CURRENT YEAR 12 PARENTS

As your son or daughter's PEGS schooling experience draws to a close this doesn't mean that their PEGS journey is over. As part of the Former Students' Association & Business Network your child has access to a range of benefits including:

- Program of events, including reunions
- Networking and mentoring opportunities
- Connection with other PEGS alumni
- Social media interactions
- Alumni communications

In order to make sure your child stays PEGSconnected all we require is a current email address that is NOT their School address (as this will be discontinued once they leave) and an up-to-date mobile phone number. The Former Students' Association & Business Network office will send all families a short online form to fill in before the end of the year that will contain this opportunity so be on the look out in your inboxes for anything from fsa@pegs.vic.edu.au

Update Your Details

Whether you have an important reunion coming up or if you're just wondering why you haven't heard from us in a while now's a great time to make sure we've got a current email address, mobile phone and mailing address for you. Please email the Former Students' Association & Business Network office at fsa@pegs.vic.edu.au and we'll make sure you never miss out on the fun.

PEGS Teddy Bears

Get your teddy bears dressed in the PEGS Summer Uniform now!
The Former Students' Association & Business Network is selling PEGS Teddy Bears dressed in the PEGS summer uniform. At a cost of \$80 each they are an ideal gift for those starting in Kinder or Prep or for those finishing Year 12 as a graduation present. Email fsa@pegs.vic.edu.au for an order form now!



The poster features a blue background with a bokeh effect of light spots. At the top, there are two strings of colorful triangular bunting flags in shades of yellow, orange, purple, green, and blue, each with a small PEGS logo. The text is centered and reads: 'Friends of PEGS' in a simple black font, followed by 'Craft Market' in a large, bold, red font with a white outline. Below that, the date and time 'Saturday 7 October 10am to 4pm' are written in a white, sans-serif font. The location 'Essendon Campus, Raleigh Street, Essendon' is also in white. A list of activities follows in white text: 'New exciting carnival rides', 'Homemade cakes and slices', 'White elephant stall', 'Competitions and games', 'Art and craft stalls', 'Face painting', 'Animal farm', 'Pony Rides', 'Musical and dance performances', and 'Food stalls and much more'. At the bottom, it states 'This is a cashless event' and provides contact information for Lyn LoMoro: 'For more information and stallholder bookings contact Lyn LoMoro 03 9016 2183 lyn.lomoro@pegs.vic.edu.au'.

Friends of PEGS
Craft Market
Saturday 7 October
10am to 4pm
Essendon Campus, Raleigh Street, Essendon

New exciting carnival rides
Homemade cakes and slices
White elephant stall
Competitions and games
Art and craft stalls
Face painting
Animal farm
Pony Rides
Musical and dance performances
Food stalls
and much more

This is a cashless event
For more information and stallholder bookings
contact Lyn LoMoro 03 9016 2183 lyn.lomoro@pegs.vic.edu.au

Friends of PEGS

Trivia Night

The Coburg Town Hall was the place to be on Saturday 17 June for this year's Friends of PEGS Trivia Night. A monochromatic sea of Black and White enthusiastic competitors played for victory as Quizmasters, QuizzaMe, interactively guided guests through a night of buzzers and impromptu performances. Points escalated, teams slid up and down the board as a healthy dose of competitive spirit propelled the evening's atmosphere. Celebrations were held on the dance floor with everyone's feet now doing all the work after everyone's brains had been fully tested. Friends of PEGS enjoyed once again providing an event where parents and friends can be together and rise to the occasion.



Craft Market - 7 October

Following last year's mammoth event our blockbuster annual family event, FoPEGS Craft Market – anticipated and adored by our kids and adults, returns to the Essendon Campus on Saturday 7 October. We have been looking forward to this moment all year. Friends of PEGS is dedicated to showcasing students on stage supported by quality stalls from which to shop and elevated by carnival rides, food and entertainment. An unmissable calendar date for students and families on 7 October.



End of Year Luncheon - 1 December 2023

At Fior, 476 Brunswick Road, Parkville

With the approach of the end of the year and the start of the festive season, the 2023 End of Year Luncheon is sure to be another successful event full of celebrations.

Anticipation surrounds our selection of a new local venue, Fior, where lunch will be served with many new and exciting surprises.

Friends of PEGS is certain the event will prove a fantastic day out!

We look forward to your support.



2023 Dates for the diary

October

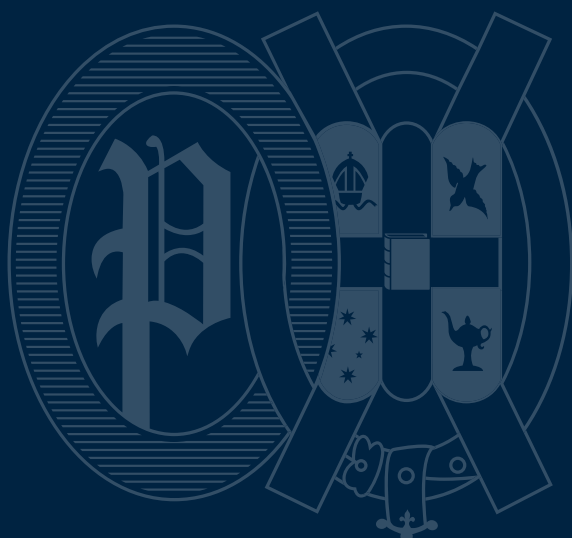
- 2 October – Term Four begins
- 4 October – VCE Visual Arts Viewing
- 7 October – Craft Market
- 11,12 October – VCE Music Assessment (Unit 2)
- 16 October – String Concert Three (Primary and Secondary)
- 17 October – Valedictory Dinner
- 19 October – Piano Concert Two
- 23 October – Suzuki Concert Five

November

- 6 November – Mid term break
- 13 November – Suzuki Graduation Concert
- 15 November – String Concert Year 2 (girls)
- 20 November – String Concert Year 2 (boys)
- 28 November – Junior Christmas Concert

December

- 11 December – Carol Service
- 13 December – Term Four ends



Contact details: newsletter@pegs.vic.edu.au

